

Course Title 科目名	Japanese Reading B(IV)			Instructor 担当者	KAWAKITA, Sonoko 川北 園子		
Semester 学期	SPRING 2027	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2
【Course Objectives: 授業の到達目標】							
To develop the following reading skills in Japanese: 1. Infer the meaning of unknown words and understand the overall meaning of texts. 2. Read short passages (approximately four paragraphs) with limited grammar and vocabulary. 3. Understand text structure and predict what will come next in a passage. 4. Expand vocabulary and recognize common expressions to improve reading fluency and comprehension. 5. Read and understand approximately 450 kanji and related expressions used in texts.							
【Course Summary: 授業の概要】							
This course is designed for students who have completed elementary Japanese courses. Japanese Reading A (IV) and Japanese Writing A (IV) are linked courses that aim to develop integrated reading and writing skills. This class introduces and practices various reading strategies to improve comprehension of Japanese texts. Students are expected to read assigned materials before class and complete comprehension questions. In class, answers are reviewed, and reading strategies are reinforced through discussion and analysis. As part of active learning, students select an article from NHK Easy News, present it in class, and lead a comprehension activity for their classmates. Students are also encouraged to engage in discussions based on the reading topics.							
【Study Required outside Class (Preparation etc): 事前・事後学習】							
Students are expected to read the distributed material and answer the comprehension questions before class. Take a picture of your answers and submit it to the Class Moodle by the deadline. Teachers will contact students who have made mistakes in their submitted reading materials by email, so be sure to check your email before class. The student presenting chooses one news article and creates a handout with the following items: the article, English translations or explanations for unlearned vocabulary in the article, and questions to check other student's comprehension. Send the handout to the teacher a few days before your scheduled presentation. (Early submission is encouraged) The student will need to check their email for correction updates from the teacher until it is approved for handout.							
【Class Outline: 授業計画(各回の授業内容)】							
Session 1	Orientation, Reading Strategies Practice, Kanji (Reading) Review						
Session 2	Kanji Strategies Presentation Demonstration Reading Strategies Practice						
Session 3	Week 5 Kanji Presentation 1, Reading (Email)						
Session 4	Week 5 Kanji Presentation 2, Reading (A Kanji that represents this year)						
Session 5	Week1 Kanji Presentation 3, Reading (Recommendations for going to less popular prefectures)						
Session 6	Week1 Kanji Presentation 4, Reading (Highlights of Tochigi Prefecture/ How to play with words)						
Session 7	Week 2 Kanji Presentation 5, Midterm Exam Preparation						
Session 8	Week 2 Kanji Presentation 6, Midterm Exam						
Session 9	Week 3 Kanji Presentation 7, Reading (Time management methods for increasing efficiency)						
Session 10	Week 3 Kanji Presentation 8, Reading (Souvenir)						
Session 11	Week 4 Kanji Presentation 9, Reading (Who pays for dates)						
Session 12	Week 4 Kanji Presentation 10, Reading (Is excessive packaging necessary??)						
Session 13	Week 4 Kanji Presentation 11, Final Exam Preparation						
Session 14	Final Exam						
【Textbooks, Course Materials: 教科書、参考書等】							
"佐々木仁子・松本紀子『増補改訂版 日本語総まとめ N3漢字』(アスク,2022) ISBN 9784866394961 Reading assignment materials will be handed out in class or on Moodle."							

【Grading Criteria: 成績評価の方法】

Class Participation 10% | Reading Assignment 20% | Presentation 10% | Kanji Quiz 20% | Final Exam 20% | Midterm Exam 20%

【Note: 履修上の注意】

- Students are required to bring textbooks and handouts to every class.
- Attendance and punctuality are strictly monitored. Arriving late more than three times will be counted as one absence. Arriving more than 15 minutes late will also be counted as one absence. Students are expected to be seated and ready to start class at least 3 minutes before the beginning of class.
- Students must maintain at least 80% attendance in order to take exams. Absences due to illness may be excused with official medical documentation.
- Inappropriate use of smartphones, lack of participation, or engagement in unrelated activities will result in a warning. Repeated behavior will be counted as an absence.
- No make-up opportunities will be provided for Kanji quizzes; however, the lowest quiz score will be dropped. Make-up exams will only be allowed for the midterm and final exams with valid medical documentation.
- Academic honesty is strictly required. Any cheating or plagiarism in exams, quizzes, or writing assignments will result in a failing grade for the course. All submitted work, including drafts and final versions, must be the student's own original work. The use of translation tools or AI tools is not permitted, as it is considered equivalent to receiving outside assistance.