

Course Title 科目名	Comprehensive Japanese A (I)			Instructor 担当者	KOYAMA, Satoru 小山 悟		
Semester 学期	FALL 2026	Course Level 履修年次	N/A	Credits 単位	5	hrs/wks 時間数/週	10
【Course Objectives: 授業の到達目標】							
The main purposes of this course are for students to (1) acquire essential communication skills for daily life, (2) develop an understanding of Japanese culture and society, and (3) learn how to study Japanese independently. To achieve these goals, students are expected to (1) learn basic grammatical patterns and vocabulary, (2) talk about cultural and social topics, and (3) think about how to make use of their own surroundings and daily environment for Japanese language learning.							
【Course Summary: 授業の概要】							
<u>This course consists of 70 sessions and is divided into two stages.</u> The goal of Stage 1 (Lessons 1 through 5 in the textbook) is for students to master the conjugation of polite forms and to become able to communicate on everyday topics, provided that their Japanese peers speak slowly and clearly. The goal of Stage 2 (Lessons 6 through 9 in the textbook) is for students to master the conjugation of plain forms and to become able to communicate on everyday, cultural, and social topics, provided that their Japanese peers speak slowly and clearly. <u>Each stage consists of two modules: Foundation and Application.</u> In the Foundation module, the focus is on mastering grammatical rules through drills, pair work, and other practice activities. In the Application module, students practice speaking on assigned topics using the sentence patterns learned in the Foundation module, while also expanding their vocabulary and sentence patterns.							
【Study Required outside Class (Preparation etc): 事前・事後学習】							
The Foundation module emphasizes preparation for class. Students are expected to prepare independently by reading the grammar explanations in the textbook and completing exercises before class. The Application module emphasizes review and practice. Students are expected to practice speaking about the topics covered in class until they can speak about them smoothly after class.							
【Class Outline: 授業計画(各回の授業内容)】 Tentative schedule							
STAGE 1				STAGE 2			
Session 1 Session 18	Foudation Module:			Session 36 Session 53	Foudation Module:		
	Greetings Survival Japanese Nominal sentences ... wa ... desu Demonstratives (kosoado) Verb sentences and verb conjugations: ... wa ... o V-masu, ... wa ... e V-masu etc. I-adjective sentences and conjugations Na-adjective sentences and conjugations ... wa ... desu, ... wa ... ga ... desu Comparative sentence ... to ... to dochira ga ... desuka? ... yori ... no houga ... desu etc.				Dictionary forms and related expressions ... wa ...koto desu, ... nowa ... desu etc. Negative forms and related expressions ...nai de kudasai, ...nakereba ikemasen, ...nakutemo ii desu etc. Te-forms and related expressions ...te kudasai, ...te imasu, ...tewa ikemasen, ...temo iidesu etc. Ta-forms and related expressions ...ta kotoga arimasu, ...tari ...tari shimasu, ...tara ... etc. Plain forms and related expressions ...toki, ...to omoimasu, ... to iimashita etc.		
Session 19 Session 33	Application Module:			Session 54 Session 68	Application Module:		
	The following five topics are planned to be covered: (1) Self-introduction and personal background (2) Comparisons between Japan and students' home countries (3) Lifestyle (4) Childhood memories (5) Impressions of travel experiences				The following four topics are planned to be covered: (1) Childhood dreams and present dreams (2) Changes in life since coming to Japan (3) Predictions about the future (4) Impressions of Japan and Japanese people		
Session 34	Mid-term Exam (Speaking)			Session 69	Final Exam (Speaking)		
Session 35	Mid-term Exam (Grammar)			Session 70	Final Exam (Grammar)		

【Textbooks, Course Materials: 教科書、参考書等】
An integrated course in elementary Japanese <i>Genki I</i> & Workbook (3rd edition)
【Grading Criteria: 成績評価の方法】
Mid-term Exam: 25% Final Exam: 25% Preparation and review assignments: 40% Class Participation Learning attitude: 10%
【Note: 履修上の注意】
(1) Preparation is essential for the Foundation Module, while review is essential for the Application Module. In the Foundation Module, classes proceed on a preparation-first basis. Each class begins with checking the answers to the preparation work. Therefore, students are required to read the grammar explanations in the textbook and complete the practice exercises before class. This will allow us to spend as much class time as possible on listening and speaking practice. (2) Grading in this course is based on actual mastery of the knowledge and skills learned in class. For this reason, there will be no graded quizzes. Being able to answer quiz questions temporarily is meaningless if the material is forgotten soon afterward. (3) Homework is intended to confirm and deepen your understanding of the day's material; it is not something to be completed merely for submission. Therefore, homework submitted all at once at the end of the semester will not be accepted. Students are expected to manage their own learning and work consistently and systematically throughout the semester. (4) Please arrive to class on time. Students who are not present at the beginning of class will be marked late. Three late arrivals will count as one absence.