

Course Title 科目名	Introductory Japanese B			Instructor 担当者	OSHIE, Yuko 押江 祐子		
Semester 学期	SPRING 2027	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	4

【Course Objectives: 授業の到達目標】

By the end of this course, students will be able to:

- Use basic Japanese expressions and vocabulary in everyday situations.
- Gain fundamental Japanese grammar to make single sentences to apply to what they want to express themselves or ask about.
- Introduce themselves, their families, and their surroundings in their own countries using simple Japanese.
- Develop motivation in using Japanese in real-life settings such as shopping, dining, and conversational exchange with local people.
- Gain practical experience in listening to and speaking Japanese through interactive, task-based activities.
- Work collaboratively with peers while engaging in language and cultural missions.

【Course Summary: 授業の概要】

This Introductory class is designed for students who have never studied Japanese before, or who have less than six months of experience learning the language.

This course offers a task-based and experiential approach, focusing on using Japanese in real-life situations.

Students will be confident or motivated to use Japanese in actual settings, and enjoy experiencing the joy of actually being able to make the most of the contents they learned in the classroom.

We are planning the following activities:

- Talking about Yourself, Your Family, Your Friends or Pets, and Asking about Your Classmates'
- Show and Tell
- Shopping Challenge: “Go Buy ○○!” (with Japanese conversational partner)
- Mission: Try Japanese Cuisine in the Cafeteria (with Japanese conversational partners)
- “I’m a Tour Planner!” – Writing a Report on recommendation staying in Japan

Note: Activities are subject to change depending on the students’ language level and interests.

Through these activities, students are also expected to gain an understanding of Japanese culture.

【Study Required outside Class (Preparation etc): 事前・事後学習】

【Note】

Students are expected to make own Vocabulary dictionary & Grammar expression sheet everyday. (Students are expected to find the experssions they learned in the class through You-Tube, Potcast, song, movie and signs or advertisements in town.) Pre-research for your project work, and reflection work will be occasionally requested. You will be advised in class when preparatory work is needed. Bind all documents and submit it at the end of a course.

【Class Outline: 授業計画(各回の授業内容)】

Session 1	Orientation, A Simple self-introduction Greetings	Session 15	Japanese Verbs Present/ future tense
Session 2	Introduction to Japanese grammar (1)	Session 16	Japanese Verbs Past tense
Session 3	Unit1 Talking About Yourself and Your Family	Session 17	Japanese Verbs Past tense
Session 4	Unit1 Talking About Yourself and Your Family	Session 18	Show and Tell preparation
Session 5	Unit3. Shopping Phrase 1&2	Session 19	Show and Tell preparation
Session 6	Unit3. Shopping Phrase 3&4	Session 20	Conversation with Japanese students (Show and Tell)
Session 7	Conversation with Japanese students (Shopping Challenge: “Go Buy ○○!”	Session 21	Te form of Verbs
Session 8	Japanese Adjective Present/ future tense	Session 22	Te form of Verbs
Session 9	Japanese Adjective Present/ future tense (Unit,9/10, partially introduced: ～はどうですか /Asking tastes)	Session 23	Unit 5/6. Asking permission, Offering, Recommending 1&2
Session 10	Japanese Adjective Past tense	Session 24	“I’m a Tour Planner!”
Session 11	Unit 4. Convenience stores and restaurant 1&2	Session 25	“I’m a Tour Planner!”
Session 12	Unit 4. Convenience stores and restaurant 3&4	Session 26	“I’m a Tour Planner!”
Session 13	Conversation with Japanese students (Mission: Try Japanese Cuisine in the Cafeteria)	Session 27	review
Session 14	Japanese Verbs Present/ future tense	Session 28	Can Do test

【Textbooks, Course Materials: 教科書、参考書等】

NIHONGO FUN & EASY アスク出版 2nd Edition

【Grading Criteria: 成績評価の方法】

Class Participation 30% | Homework 20% | Unit Quizzes 25% | Final Exam 25%

【Note: 履修上の注意】

Attendance Policy: Regular attendance is absolutely necessary.

★Absence and late attendance will only be excused if the teacher is contacted before class.

★Each unexcused absence will reduce by 3 points the full score assigned for this entire course.

★Three late attendances will count as one absence.

★Make-ups will be given for final Can Do test according to the regulation of ICE.