

# Japanese Proficiency Self-Assessment Tool

## Check Your Japanese Level!

Check Your Current Japanese Proficiency Level

Before Checking

### [STEP 2]

Press here to read the description of this self-assessment BEFORE you start.

### [STEP 1]

Choose your language from the list.

### LANGUAGE

English 英語

简体字 中国語（簡体字）

English 英語

Filipino フィリピン語

Indonesia インドネシア語

ខ្មែរ ក្រមួល ភាសា

한국어 韓国語

Монгол Монゴル語

မြန်မာစာ ភាសာ မြန်မာ မြန်မာစာ

नेपाली नेपाल語

Português ポルトガル語

español スペイン語

ไทย タイ語

Tiếng Việt ベトナム語

日本語

Listening

Writing

Reading

Speaking  
(presenting)

Speaking  
(conversational)

### [STEP 3]

Start your self-assessment of Japanese proficiency level by choosing one of the five language activities: Listening, Writing, Reading, Speaking (presenting), or Speaking (conversational).

# Check Your Japanese Level!

LANGUAGE

English 英語

## Listening

### [STEP 4]

Read “Can do” questions and choose one of four answers.

Can you do this in Japanese?

Can do	I can	It's difficult, but I can just about do it	I can hardly do it	I cannot
Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Check!

### [STEP 5]

After you finish answering the questions, press “Check!”.

Can do	I can	I can just about do it	I can hardly do it	I cannot
Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can catch the main point in short, clear, simple messages and announcements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Move on to the next Section



Check!

## Check Your Japanese Level!

English 英語

### Listening

#### [STEP 6]

You can find your proficiency in Japanese language activity from one of the 6 levels: **A1**, **A2**, **B1**, **B2**, **C1**, or **C2**.

Your ability is **C2**.



At level C2, you can do the following.

I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast natural speed, provided I have some time to get familiar with the accent.

### Check your Japanese level in other activities too!

Reading

Speaking  
(conversational)

Speaking  
(presenting)

Writing

#### [STEP 7]

Select one of other remaining activities and check your Japanese level for **ALL five** language.

**[STEP 8]**

The “✓” mark will be shown on each activity after you finish your self-assessment.

Check your Japanese level in other activities too!

Listening

Reading

Speaking  
(conversational)

Speaking  
(presenting)

Summary of the Checked Language Activity

**[STEP 9]**

Press here to see the summary of the checked language activity AFTER you finish your self-assessment in ALL language activities: **Listening**, **Writing**, **Reading**, **Speaking (presenting)**, or **Speaking (conversational)**.

## Results of Self-Assessment

Your answers to each language activity are shown here.

### Summary of the Checked Language Activity

	A1	A2	B1	B2	C1	C2
Listening						
Reading						
Speaking(conversational)						
Speaking(presenting)						
Writing						

<b>Listening</b>	<b>C2</b>
I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast natural speed, provided I have some time to get familiar with the accent.	
<b>Reading</b>	<b>C2</b>
I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.	
<b>Speaking(conversational)</b>	<b>C2</b>
I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.	
<b>Speaking(presenting)</b>	<b>C2</b>
I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.	
<b>Writing</b>	<b>C2</b>
I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or	

Listening				
Can do	I can	It's difficult, but I can just about do it	I can hardly do it	I cannot
Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.	✓			
Can understand instructions addressed carefully and slowly to him/her and follow short, simple directions.	✓			
Can do	I can	It's difficult, but I can just about do it	I can hardly do it	I cannot
Can understand enough to meet the needs of a concrete type provided speech is clear.	✓			
Can understand most information in speech.				
Can generate speech when it is needed.				
Can catch announcements.				
Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	✓			
Can do	I can	It's difficult, but I can just about do it	I can hardly do it	I cannot

The "Overall Scale" is divided into 3 groups: **A (Basic user)**, **B (Independent user)**, and **C (Proficient user)**, and each group is divided into 2 levels. Therefore, there are 6 levels in total (A1, A2, B1, B2, C1, or C2). The table below shows what you are capable of in Japanese for each of the 6 levels.

#### [FINAL STEP]

Please report the levels of your Japanese proficiency in Listening, Reading, Speaking (conversational), Speaking (presenting), and Writing at the 6 levels via the [Summer Program Application Form](https://www.seinan-gu.ac.jp/eng/summer_program/application_fee.html):

[URL: Application & Fees] [https://www.seinan-gu.ac.jp/eng/summer\\_program/application\\_fee.html](https://www.seinan-gu.ac.jp/eng/summer_program/application_fee.html)