Course Title 科目名	Japanese Reading B (V)				IKEZAWA, Meiko 池澤 明子		
Semester 学期	SPRING 2026	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2

## 【Course Objectives: 授業の到達目標】

After successfully completing this course, students will acquire competence in writing and reading Kanji and Kanji combination words of pre-intermediate to advanced level. (The level depends on the student. Each students are expected to learn about 300 Kanji and 900 Kanji combinations in the semester.) At the end of the term, students will be asked to write and read Kanji and Kanji combination words as final exam. Students will also acquire the skills to read and write a variety of short text in Japanese.

# 【Course Summary: 授業の概要】

- 1. Presentation of the day (one student per class, five minutes per presentation)
- 2. Exercises in using Kanji
- 3. Reading/writing/creating activities
- \*Kanji, Kanji combinations and final exam are common in Japanese Writing B (V), by the same instructor.

## 【Study Required outside Class (Preparation, etc.): 事前·事後学習】

Students are expected to:

- 1. Prepare for the next lesson's contents.
- 2. Prepare for their presentations. (Presentations will occur several times per semester. Frequency and subjects will depend on class conditions.)
- 3. Learn their own Kanji and Kanji combinations everyday by using each textbook. And prepare for the Kanji and Kanji combinations' final exam.
- 4. Review the previous lesson's contents.
- \*\* A minimum of two hours should be spent on each lesson's preparations and review. Students must also prepare for a presentation several times a semester. A minimum of one hour should be spent for the preparation of these presentations. A minimum of one hour should be spent everyday for learning Kanji and Kanji combination words. A minimum of five hours should be spent for the preparation for the Kanji and Kanji combinations' final exam.

#### 【Class Outline: 授業計画(各回の授業内容) Orientation, self-introduction, Kanji level check Session 1 Session 2 Presentation of one student, plan of the semester Session 3 Presentation of one student, Reading a short news 1 Session 4 Presentation of one student, Reading a short news 2 Session 5 Presentation of one student, Reading a short essay 1 Session 6 Presentation of one student, Reading a short essay 2 Session 7 Presentation of one student, Reading Haiku 1 Session 8 Presentation of one student, Reading Haiku 2 Session 9 Presentation of one student, Reading Tanka 1 Session 10 Presentation of one student, Reading Tanka 2 Presentation of one student, Reading a short novel 1 Session 11 Session 12 Presentation of one student, Reading a short novel 2 Session 13 Presentation of one student, Reading a short novel 3 Reflection of the semester, writing *Yosegaki* (message for classmates and teachers, etc.) Session 14

### 【Textbooks, Course Materials: 教科書、参考書等】

Each student should purchase one kanji textbook that suits their level and learning style and they will make a plan of their Kanji and vocabulary learning. (Each student will take an exam at the end of the semester based on the textbook of their choice.) Additional materials will be handed out in class by the instructor. Examples of Kanji textbook: 佐々木仁子・松本紀子『日本語総まとめN3漢字』(アスク出版、2010年)

佐々木仁子・松本紀子『日本語総まとめN2漢字』(アスク出版、2010年)

## 【Grading Criteria: 成績評価の方法】

◆Kanji and Kanji combination weekly quizzes: 25%, Presentation: 25%, Final Kanji and Kanji combination exam: 50%. ◆Participation -5% per missed class, lateness -0.5% per 10 minutes, inappropriate behavior -5% per notice. ◆Mark schemes may change slightly regarding class conditions. ◆Evaluation will be made according to students' levels of comprehension, achievement and competence in writing and reading Kanji and Kanji combinations. ◆A minimum of 80% attendance is required for taking the final exam. ◆ Presentations and final exam are mandatory for the credit. ※Kanji, Kanji combinations, final exam and evaluation are common with Japanese Reading B (V), by the same instructor.

### 【Note: 履修上の注意】

More detailed information about the course and the evaluation will be provided in class. Course content and schedule may change regarding class conditions (the number of students, their Japanese language level, learning ability, and interests.) There will inevitably be differences in Japanese language levels and cultural backgrounds between students. However, each person has their own strengths, so students are expected to make the most of them. Students must respect each other and cooperate with each other. This is one of the purposes of this course, and it is one of the most important experiences and learnings throughout the course.