

Course Title 科目名	Japanese Reading B (IV)			Instructor 担当者	KAWAKITA, Sonoko 川北 園子		
Semester 学期	SPRING 2026	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2
【Course Objectives: 授業の到達目標】							
<p>To develop the following skills in reading Japanese:</p> <ol style="list-style-type: none"> 1. Infer the meaning of unknown words and get the drift of what is being said. 2. Get used to reading four paragraph length readings with limited grammar and vocabulary. 3. Understand the text structure and predict what will come next. 4. Increase both vocabulary and recognized expressions so understanding the main idea of the text can be done quickly and accurately. 5. Be able to read about 450 kanji and expressions using those kanji. 							
【Course Summary: 授業の概要】							
<p>This class is designed for students who have completed the elementary Japanese class. Japanese Writing A (IV) and Japanese Reading A (IV) are continuous and we aim to improve skills of reading and writing. Since this reading class is linked to the writing A (IV) class, the themes and content of the sentences in the reading material can serve as a model for writing. This class will introduce and practice various reading strategies. Using these reading strategies, students are expected to read the material distributed before class and answer comprehension questions. During class strategies used to match the answers to the assignments and read the assignments will be reviewed. Students will also have class discussions about the reading topics. As part of an active learning activity, students will select an article from NHK Easy News and present it in class. The rest of the students will read the presenter's article as a class activity.</p>							
【Study Required outside Class (Preparation etc): 事前・事後学習】							
<p>Students are expected to read the distributed material and answer the comprehension questions before class. Take a picture of your answers and submit it to the Class Moodle by the deadline. Teachers will contact students who have made mistakes in their submitted reading materials by email, so be sure to check your email before class. The student presenting chooses one news article and creates a handout with the following items: the article, English translations or explanations for unlearned vocabulary in the article, and questions to check other student's comprehension. Send the handout to the teacher a few days before your scheduled presentation. (Early submission is encouraged) The student will need to check their email for correction updates from the teacher until it is approved for handout.</p>							
【Class Outline: 授業計画(各回の授業内容)】							
Session 1	Orientation, Reading Strategies Practice, Kanji (Reading) Review						
Session 2	Kanji Strategies Presentation Demonstration Reading Strategies Practice						
Session 3	Week5 Kanji Presentation①, Reading (Email)						
Session 4	Week5 Kanji Presentation②, Reading (A Kanji that represents this year)						
Session 5	Week1 Kanji Presentation③, Reading (Recommendations for going to less popular prefectures)						
Session 6	Week1 Kanji Presentation④, Reading (Highlights of Tochigi Prefecture/ How to play with words)						
Session 7	Week2 Kanji Presentation⑤, Midterm Exam Preparation						
Session 8	Week2 Kanji Presentation⑥, Midterm Exam						
Session 9	Week3 Kanji Presentation⑦, Reading (Time management methods for increasing efficiency)						
Session 10	Week3 Kanji Presentation⑧, Reading (Souvenir)						
Session 11	Week4 Kanji Presentation⑨, Reading (Who pays for dates)						
Session 12	Week4 Kanji Presentation⑩, Reading (Is that wraging really necessary?)						
Session 13	Week4 Kanji Presentation⑪, Final Exam Preparation						
Session 14	Final Exam						

【Textbooks, Course Materials: 教科書、参考書等】

"佐々木仁子・松本紀子『増補改訂版 日本語総まとめ N3漢字』(アスク,2022) ISBN 9784866394961

Reading assignment materials will be handed out in class or on Moodle."

【Grading Criteria: 成績評価の方法】

Class Participation 10% | Reading Assignment 20% | Presentation 10% | Kanji Quiz 20% | Final Exam 20% | Midterm Exam 20%

【Note: 履修上の注意】

- Textbooks and handouts of reading materials are required for each class. Bring them with you.
- If you are late to class more than 3 times it will count as one absence. Students are highly recommended to be seated 3 minutes before the class starts.
- Being more than 15 minutes late will count as one absence.
- Students who have 80% or lower attendance are not allowed to take exams. Exceptions for extended illness will only be made when written medical proof is provided.
- If a student uses their smartphone inappropriately, engages in activities unrelated to the class, or does not participate in class activities, they will be warned the first time. From the second time onward, it will be counted as an absence.
- Each unexcused absence will lower the overall course grade by 1%.
- No make-ups will be given for Kanji quizzes, but the lowest quiz score will be dropped.
- Make-ups will only be given for tests (midterm and final exams). Written medical proof is required.
- If a student cheats in any examinations (including quizzes) or plagiarizes required writing tasks, this student will receive a F as that final subject.
- All submissions, whether in draft or final form, to meet course requirements (including assignments and writing compositions) must be the student's own work. The use of either translation tools or AI tools for course assignments is the same as receiving assistance from another person. This goes against the fundamental requirement that all work must be the student's own and is strictly prohibited.

Note: The class schedule may be changed depending overall class progress.