| Course Title 科目名 | Japanese Writing A (II) | | | Instructor 担当者 | ODA, Sachiko 小田 佐智子 | | |
|---|---------------------------------------|----------------------|---------------------|-------------------|------------------------|--------------------|-------------|
| Semester 学期 | FALL 2025 | Course Level 履修年次 | N/A | Credits 単位 | 2 | hrs/wks 時間数/週 | 2 |
| 【Course Objectives: 授業の到達目標】 | | | | | | | |
| | 0 | to deepen your k | Ũ | U U | he meaning of I | kanji character | s and usage |
| of kanji vocabulary, and to acquire the ability to write kanji. | | | | | | | |
| The goals of this course are: •To develop an interest in Kanji characters. | | | | | | | |
| •To be able to write simple sentences useful for daily life. | | | | | | | |
| •To be able to write 100 Kanji, and to be able to recognize 150 Kanji. | | | | | | | |
| [Course Summers: 授業の振声] | | | | | | | |
| 【Course Summary: 授業の概要】 Students will build upon their previous kanji study by learning an additional~150 kanji over the course of the | | | | | | | |
| semester at a pace of one chapter (about 16 kanji) per class. | | | | | | | |
| Students will learn mid-beginner meanings and reading of kanji, and practice understanding or writing sentences | | | | | | | |
| by using the new kanji. | | | | | | | |
| It is necessary for students to study and memorize kanji to succeed with workbook assignments and weekly | | | | | | | |
| quizzes. | | | | | | | |
| | | lass (Preparation | | | · · · | | |
| Quizzes are given at the beginning of each class on the Kanji covered in the previous week's class. | | | | | | | |
| As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. | | | | | | | |
| ÷ • | no: | 各回の授業内容 | 2)] | | | | |
| Session 1 | Kanji Lesson1 | | T / I | | | | |
| Session 2 | Kanji Lesson3 | | | | | | |
| Session 3 | Kanji Lesson4 | | | | | | |
| Session 4 | Kanji Lesson5 | | | | | | |
| Session 5 | 1st Test (Lesson1-5) & Kanji Lesson6 | | | | | | |
| Session 6 | Kanji Lesson7 | | | | | | |
| Session 7 | Kanji Lesson8 | | | | | | |
| Session 8 | Kanji Lesson9 | | | | | | |
| Session 9 | Kanji Lesson10 | | | | | | |
| Session 10 | 2nd Test(Lesson6-10) & Kanji Lesson11 | | | | | | |
| Session 11 | Kanji Lesson12 | | | | | | |
| Session 12 | Kanji Lesson13 | | | | | | |
| Session 13 | Kanji Lesson14 | | | | | | |
| Session 14 | 3rd Test(Lesson11-14) | | | | | | |
| 【Textbooks, Course Materials: 教科書、参考書等】 | | | | | | | |
| Eri Banno, Yoko Ikeda, Chikako Shinagawa, Kaori Tajima, and Kyoko Tokashiki (2009) [Kanji Look and | | | | | | | |
| Learn: 512 Kanji with illustrations and Mnemonic Hints. The Japan Times, Ltd. | | | | | | | |
| Provided as | necessary. | | | | | | |
| | iteria: 成績評(| | | | | | |
| 1st Kanji Te | st20%,2nd k | Kanji test…20%, | 3rd Kanji te | st…20%,Q | uizzes $\cdots 20\%$, | Class performation | ance…20% |

【Note: 履修上の注意】

Attendance will not be counted when students are late more than 15 minutes or they leave class more than 15 minutes early. If they are late three times, it will be considered as one absence. There will be no extra kanji quizzes for those who are absent. (No marks will be given)