

Course Title 科目名	Comprehensive Japanese A (II)			Instructor 担当者	KAWAKITA, Sonoko 川北 園子		
Semester 学期	FALL 2025	Course Level 履修年次	N/A	Credits 単位	5	hrs/wks 時間数/週	10
【Course Objectives: 授業の到達目標】							
<p>To develop basic skills of communication in Japanese:</p> <ol style="list-style-type: none"> 1. The ability to listen to and understand everyday conversation. 2. The ability to communicate everyday needs in common conversational situations. 3. The ability to present your favorite thing, place, or person in front of the class. 4. The ability to correctly incorporate Japanese culture and customs into language use. 							
【Course Summary: 授業の概要】							
<p>This course is aimed at those who have completed the first half of introductory Japanese. Through the introduction of basic sentence patterns, vocabulary and common expressions students will learn to speak about themselves and various topics of personal relevance. At the completion of this course students will be able to communicate solely in Japanese in common situations of daily life. This course covers Lesson 7 to Lesson 15 of Genki I and Genki 2. Approximately 55 new sentence structures will be introduced. Topics include shopping, asking for help, making offers, giving or asking for permission, etc. A variety of classroom activities designed to improve communication skills will also be used throughout.</p>							
【Study Required outside Class (Preparation etc): 事前・事後学習】							
<p>It is essential for students to check both e-mail and the class schedule details and information on the class Moodle daily. Please read the grammar explanations in the textbook and watch the Genki grammar videos before class so you are well prepared. Challenge quiz, a quiz on Moodle to evaluate comprehension, must be completed before each class. Class assignments need to be submitted on Moodle or in class on time.</p> <p>Late submission or incomplete assignments will result in reduced scores.</p> <p>Preparing before class and reviewing after class are the keys to success in Japanese classes.</p>							
【Class Outline: 授業計画(各回の授業内容)】							
Session 1	Orientation, Introduce ourselves, Classroom Expressions			Session 36	L9-L10 Test Feedback, L11 Vocabulary Introduction		
Session 2	Japanese Proficiency Check Test			Session 37	L11 G1 ~たい G2 ~たり ~たりする		
Session 3	Review Lesson (L) 1-L 4			Session 38	L11 G3 ~たことがある G4 NounやNoun		
Session 4	Review L5			Session 39	L11 Dialogue L11 Review,		
Session 5	Review L6			Session 40	L11 Review, L12 Vocabulary Introduction		
Session 6	Review Test (L1-L6)			Session 41	L12 G1 ~んです		
Session 7	L7 Vocabulary Introduction			Session 42	L12 G2 すぎる G3 ほうがいい		
Session 8	L7 Grammar(G)1 ~ている (Action in Progress) G2 ~ている (Result of a Change)			Session 43	L12 G4 (Short Forms) ので G5 なければいけない		
Session 9	L7 G3 ~は ~が G4 Adjective/Noun て form			Session 44	L12 なければいけないんです G6 でしょう		
Session 10	L7 G5 Verb Stem にいく G6 Counting People			Session 45	L12 Dialogue L12 Review		
Session 11	L7 Dialogue			Session 46	L11-L12 Review		
Session 12	Conversation with Japanese Students			Session 47	L11-L12 Test		
Session 13	L7 Review, L8 Vocabulary Introduction			Session 48	L11-12 Test Feedback L13 Vocabulary Introduction		
Session 14	L8 G1 Short Forms G2 Short Forms in Informal Speech			Session 49	L13 G1 Potential Verbs		
Session 15	G2 Short Forms in Informal Speech			Session 50	L13 G2 (Reason) し G3 そうです		
Session 16	L8 G3 ~とおもいます G4 ~とってました G5 ないでください			Session 51	L13 G4 てみる G5 なら G6 Describe Frequency		
Session 17	L8 G6 Verb のが すきです/じょうずです			Session 52	L13 Dialogue L13 Review,		
Session 18	G7 The Subject Particle が G8 なにか なにも			Session 53	L14 Vocabulary Introduction, Presentation Preparation		
Session 19	L8 Dialogue L8 Review			Session 54	L14 G1 ほしい G2 かもしれない		
Session 20	L7-L8 Review			Session 55	L14 G3 あげるもらう		

Session 21	L7-L8 Test	Session 56	L14 G4 たら どうですか G5～も/～しか
Session 22	L7-L8 Test Feedback, L8 Vocabulary Introduction	Session 57	L14 Dialogue L14 Review
Session 23	L9 G1 Past Tense Short Forms G2 Past Tense Short Forms in Informal Speech	Session 58	Conversation with Japanese Students
Session 24	L9 G3 ～とおもいます G4～とっていました	Session 59	L13-L14 Review
Session 25	L9 G5 Qualifying Nouns with Verbs and Adjectives G6 もう～ました/まだ～てません	Session 60	L13-L14 Test
Session 26	L9 G7 (Short Forms)から	Session 61	L13-L14 Test Feedback, L15 Vocabulary Introduction
Session 27	L9 Dialogue L8 Review	Session 62	L15 G1 Volitional Forms
Session 28	L9 Review, L10 Vocab Introduction	Session 63	L15 G2 Volitional Forms とおもっている G3ておく
Session 29	L10 G1～のほうが～より G2 のなかで～がいちばん	Session 64	L15 G4 Using Sentences to Qualify Nouns
Session 30	L10 G3 Replacement of Noun=の G4 ～つもり	Session 65	L15 Review Presentation Preparation
Session 31	L10 G5 Adjectiveなる G6 どこかに/どこにも G7 で	Session 66	L7-L15 Review, Presentation Preparation
Session 32	L10 Dialogue L10 Review	Session 67	L7-L15 Review
Session 33	L9-L10 Review	Session 68	Presentation
Session 34	Conversation with Japanese Students	Session 69	Final Exam
Session 35	L9-L10 Test	Session 70	Final Exam

【Textbooks, Course Materials: 教科書、参考書等】

GENKI: An Integrated Course in Elementary Japanese Vol. 1. [3rd Edition] The Japan Times
 GENKI: An Integrated Course in Elementary Japanese I Workbook. [3rd Edition] The Japan Times
 GENKI: An Integrated Course in Elementary Japanese Vol. 2. [3rd Edition] The Japan Times
 GENKI: An Integrated Course in Elementary Japanese II Workbook. [3rd Edition] The Japan Times

【Grading Criteria: 成績評価の方法】

Class Participation 10% | Homework 20% | Presentation 10% | Challenge Quiz 10% | Vocab Quizzes (18) 10% |
 Final Exam 20% (Written 10% & Oral 10%) | Lesson Tests (5) 20% (Written 10% & Oral 10%)

【Note: 履修上の注意】

- If you are late to class more than 3 times it will count as one absence. Students are highly recommended to be seated 3 minutes before the class starts.
 - Being more than 15 minutes late will count as one absence.
 - Students who have 80% or lower attendance and participation are not allowed to take the final exam. Exceptions for extended illness will only be made when written medical proof is provided.
 - Each unexcused absence and inappropriate usage of a smart-phone during class will lower the overall course grade by 1%.
 - No make-ups will be given for vocabulary quizzes, but the lowest quiz score will be dropped.
 - Make-ups will only be given for tests. Written medical proof is required.
 - Challenge quizzes on Moodle can be taken as many times as students want before the deadline. The highest score will be recorded as the grade.
 - If a student cheats in any examinations (including quizzes) or plagiarizes required writing tasks, this student will receive a F as that final subject.
 - All submissions, whether in draft or final form, to meet course requirements (including assignments and oral presentation) must be the student's own work. The use of either translation tools or AI tools for course assignments is the same as receiving assistance from another person. This goes against the fundamental requirement that all work must be the student's own and is strictly prohibited.
- Note:** The class schedule may be changed depending overall class progress.