

Course Title 科目名	Comprehensive Japanese A (IV)			Instructor 担当者	IKEZAWA, Meiko 池澤 明子		
Semester 学期	FALL 2025	Course Level 履修年次	N/A	Credits 単位	5	hrs/wks 時間数/週	10
【Course Objectives: 授業の到達目標】							
After successfully completing this course, students will acquire competence in Japanese language, especially in oral communication, of pre-intermediate level. They will be able to understand, speak, discuss and make presentations about familiar topics and specific domains of interest. Also they will be able to use basic Japanese honorifics in daily/academic/professional life. At the end of the term, students will be asked to make a presentation on their chosen subject about Japanese society/culture by using what they have learned throughout the course.							
【Course Summary: 授業の概要】							
1. Quizzes about the previous lesson's content 2. Presentation of the day (one student per class, five minutes per presentation) 3. Learning new words, grammars, expressions, skills, etc. 4. Exercises about the above 5. Creative activities: e.g. interview, discussion, speech, presentation, writing, reading, creating art works, etc. ※ Throughout the course, we will repeat the process of learning basic contents using textbooks/materials and applying them through creative activities. Topics and domains for the creative activities are proposed by students and the instructor of the course. The instructor will invite Japanese students for the activities.							
【Study Required outside Class (Preparation, etc.): 事前・事後学習】							
Students are expected to: 1. Prepare for the next lesson's content/activity. 2. Prepare for the quizzes regarding the previous lesson, by memorizing new words, grammars, expressions, etc. before every session. 3. Prepare for their presentations. (Presentations will occur several times per semester. Frequency and subjects will depend on class conditions.) 4. Prepare for the final presentation. ※ A minimum of one hour should be spent on each of these daily preparations. Each student must also prepare for a presentation several times a semester. A minimum of one hour should be spent for the preparation of these presentations. A minimum of five hours should be spent for the preparation for final presentation.							
【Class Outline: 授業計画(各回の授業内容)】							
Session 1	Course introduction, Self-introduction			Session 36	Medical information project 5: Video 2		
Session 2	Grammar and vocabulary level check			Session 37	Medical information project 6: Exchange		
Session 3	Setting of goal and plan of the semester			Session 38	Medical information project 7: Reflection		
Session 4	Honorifics 1: Grammar 1			Session 39	Song lyrics 1: Reading song lyrics 1		
Session 5	Honorifics 2: Grammar 2			Session 40	Song lyrics 2: Reading song lyrics 2		
Session 6	Honorifics 3: Basic exercises 1			Session 41	Song lyrics 3: Translation 1		
Session 7	Honorifics 4: Basic exercises 2			Session 42	Song lyrics 4: Translation 2		
Session 8	Honorifics 5: First meeting conversation			Session 43	Song lyrics 5: Presentation		
Session 9	Honorifics 6: Academic emails 1			Session 44	<i>Kotowaza</i> (Proverb) 1: Reading <i>kotowaza</i>		
Session 10	Honorifics 7: Academic emails 2			Session 45	<i>Kotowaza</i> (Proverb) 2: Translation		
Session 11	Honorifics 8: Professional emails 1			Session 46	<i>Kotowaza</i> (Proverb) 3: Comparison 1		
Session 12	Honorifics 9: Professional emails 2			Session 47	<i>Kotowaza</i> (Proverb) 4: Comparison 2		
Session 13	Honorifics 10: Job interview simulation			Session 48	<i>Kotowaza</i> (Proverb) 5: Presentation		
Session 14	Numbers and statistics 1: Grammar 1			Session 49	Japanese study: Research question		
Session 15	Numbers and statistics 2: Grammar 2			Session 50	Discussion 1: Preparation for discussion		
Session 16	Numbers and statistics 3: Basic exercises 1			Session 51	Discussion 2: Discussion		

Session 17	Numbers and statistics 4: Basic exercises 2	Session 52	Documentation 1: Reading
Session 18	Numbers and statistics 5: Presentation	Session 53	Documentation 2: Definition, Citing
Session 19	Colloquialism 1: Grammar 1	Session 54	Documentation 3: Statistics
Session 20	Colloquialism 2: Grammar 2	Session 55	Interview 1: Expressions for interview
Session 21	Colloquialism 3: Basic exercises 1	Session 56	Interview 2: Preparation of interview
Session 22	Colloquialism 4: Basic exercises 2	Session 57	Interview 3: Tset interview
Session 23	Colloquialism 5: Acting out short scenes	Session 58	Interview 4: Result of the test interview
Session 24	Elementary school visit 1: Preparation 1	Session 59	Interview 3: Interview
Session 25	Elementary school visit 2: Preparation 2	Session 60	Interview 4: Result of the interview
Session 26	Elementary school visit 3: Preparation 3	Session 61	Final presentation 1: Plan, Structure
Session 27	Elementary school visit 4: Preparation 4	Session 62	Final presentation 2: Draft of slides
Session 28	Elementary school visit 5: Preparation 5	Session 63	Final presentation 3: Completion of slides
Session 29	Elementary school visit 6: Visit	Session 64	Final presentation 4: Draft of script
Session 30	Elementary school visit 7: Reflection 1	Session 65	Final presentation 5: Completion of script
Session 31	Elementary school visit 8: Reflection 2	Session 66	Final presentation 6: Pronunciation
Session 32	Medical information project 1: Preparation	Session 67	Final presentation 7: Prosody
Session 33	Medical information project 2: Script 1	Session 68	Final presentation 8: Finalization 1
Session 34	Medical information project 3: Script 2	Session 69	Final presentation 9: Finalization 2
Session 35	Medical information project 4: Video 1	Session 70	Reflection of the semester, Thank you letters

【Textbooks, Course Materials: 教科書、参考書等】

『20の場面で学ぶ敬語コミュニケーション：気持ちが伝わる中級からの日本語待遇表現』アメリカ・カナダ大学連合日本研究センター（2024年）ISBN: 978-4-7890-1886-9（B5・208ページ）Depending on the class conditions, the instructor may ask students to buy another textbook(s). Additional materials will be handed out in class by the instructor.

【Grading Criteria: 成績評価の方法】

◆Daily quizzes: 25%, Daily presentations/activities: 25%, Final presentation: 50%. ◆Participation: -1% per missed class, lateness -0.1% per 10 minutes, inappropriate behavior -5% per notice. ◆Mark schemes may change slightly regarding class conditions. ◆Evaluation will be made according to students' levels of comprehension, achievement and competence in Japanese language. ◆A minimum of 80% attendance is required for the final presentation. ◆Final presentation is mandatory for the credit.

【Note: 履修上の注意】

More detailed information about the course and the evaluation will be provided in class. Course content and schedule may change regarding class conditions (the number of students, their Japanese language level, learning ability, and interests.) There will inevitably be differences in Japanese language levels and cultural backgrounds between students. However, each person has their own strengths, so students are expected to make the most of them. Students must respect each other and cooperate with each other. This is one of the purposes of this course, and it is one of the most important experiences and learnings throughout the course.