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| Course Title 科目名 | Comprehensive Japanese A (IV) 総合日本語 A (IV) | | | Instructor 担当者 | IKEZAWA, Meiko 池澤 明子 | | |
| Semester 学期 | FALL 2024 | Course Level 履修年次 | N/A | Credits 単位 | 5 | hrs/wks 時間数/週 | 10 |
| 【Course Objectives: 授業の到達目標】 | | | | | | | |
| After successfully completing this course, students will acquire competence in Japanese language, especially in oral communication, of pre-intermediate level. They will be able to understand, speak, discuss and write about familiar topics and specific domains of interest. Also they will be able to use basic Japanese honorifics in daily/academic/professional life. At the end of the term, students will be asked to make a presentation on their chosen subject by using what they have learned throughout the course. | | | | | | | |
| 【Course Summary: 授業の概要】 | | | | | | | |
| 1. Quizzes about the previous lesson's content 2. Presentation of the day (one student per class, ten minutes per presentation) 3. Learning new words, grammars, expressions, skills, etc. 4. Exercises about the above 5. Creative activities: e.g. interview, discussion, speech, presentation, writing, etc. ※Throughout the course, we will repeat the process of learning basic contents using textbooks/materials and applying them through creative activities. Topics and domains for the creative activities are proposed by students and the instructor of the course. The instructor will invite Japanese students for the activities. | | | | | | | |
| 【Study Required outside Class (Preparation, etc.): 事前・事後学習】 | | | | | | | |
| Students are expected to: 1. Prepare for the next lesson's content/activity. 2. Prepare for the quizzes regarding the previous lesson, by memorizing new words, grammars, expressions, etc. before every session. 3. Prepare for their presentations. (Presentations will occur several times per semester. Frequency and subjects will depend on class conditions.) 4. Prepare for the final presentation. ※A minimum of one hour should be spent on each of these daily preparations. Each student must also prepare for a presentation several times a semester. A minimum of one hour should be spent for the preparation of these presentations. A minimum of five hours should be spent for the preparation for final presentation. | | | | | | | |
| 【Class Outline: 授業計画(各回の授業内容)】 | | | | | | | |
| Session 1 | Course introduction, Self-introduction | | | Session 36 | Colloquialism 3: Basic exercises 1 | | |
| Session 2 | Grammar and vocabulary level check | | | Session 37 | Colloquialism 4: Basic exercises 2 | | |
| Session 3 | Setting of goal, Research subject and plan | | | Session 38 | Colloquialism 5: Acting out short scenes | | |
| Session 4 | Honorifics 1: Grammar 1 | | | Session 39 | <i>Tanka</i> 1: Reading what <i>Tanka</i> is | | |
| Session 5 | Honorifics 2: Grammar 2 | | | Session 40 | <i>Tanka</i> 2: Reading <i>Tanka</i> 1 | | |
| Session 6 | Honorifics 3: Basic exercises 1 | | | Session 41 | <i>Tanka</i> 3: Reading <i>Tanka</i> 2 | | |
| Session 7 | Honorifics 4: Basic exercises 2 | | | Session 42 | <i>Tanka</i> 4: Writing <i>Tanka</i> | | |
| Session 8 | Honorifics 5: First meeting conversation | | | Session 43 | <i>Tanka</i> 5: Sharing <i>Tanka</i> | | |
| Session 9 | Honorifics 6: Academic emails 1 | | | Session 44 | Song lyrics 1: Reading song lyrics 1 | | |
| Session 10 | Honorifics 7: Academic emails 2 | | | Session 45 | Song lyrics 2: Reading song lyrics 2 | | |
| Session 11 | Honorifics 8: Professional emails 1 | | | Session 46 | Song lyrics 3: Reading song lyrics 3 | | |
| Session 12 | Honorifics 9: Professional emails 2 | | | Session 47 | Song lyrics 4: Reading song lyrics 4 | | |
| Session 13 | Honorifics 10: Job interview simulation | | | Session 48 | Song lyrics 5: Singing 5 | | |
| Session 14 | Numbers 1: Grammar 1 | | | Session 49 | Discussion 1: Expressions for discussion | | |
| Session 15 | Numbers 2: Grammar 2 | | | Session 50 | Discussion 2: Preparation for discussion | | |
| Session 16 | Numbers 3: Basic exercises 1 | | | Session 51 | Discussion 3: Discussion 1 | | |

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| Session 17 | Numbers 4: Basic exercises 2 | Session 52 | Discussion 4: Discussion 2 |
| Session 18 | Numbers 5: Presentation of statistics | Session 53 | Discussion 5: Reflection of the discussion |
| Session 19 | Conjugations 1: Grammar 1 | Session 54 | Interview 1: Expressions for interview |
| Session 20 | Conjugations 2: Grammar 2 | Session 55 | Interview 2: Preparation of interview |
| Session 21 | Conjugations 3: Basic exercises 1 | Session 56 | Interview 3: Interview 1 |
| Session 22 | Conjugations 4: Basic exercises 2 | Session 57 | Interview 4: Interview 2 |
| Session 23 | Conjugations 5: Presentation | Session 58 | Interview 5: Result of the interview |
| Session 24 | Vocabulary 1: Grammar 1 | Session 59 | Documentation 1: Preparation |
| Session 25 | Vocabulary 2: Grammar 2 | Session 60 | Documentation 2: Reading |
| Session 26 | Vocabulary 3: Basic exercises 1 | Session 61 | Documentation 3: Definition, Citing |
| Session 27 | Vocabulary 4: Basic exercises 2 | Session 62 | Documentation 4: Statistics |
| Session 28 | Vocabulary 5: Discussion | Session 63 | Final presentation 1: Plan, Structure |
| Session 29 | Onomatopoeia 1: Grammar 1 | Session 64 | Final presentation 1: Draft of slides |
| Session 30 | Onomatopoeia 2: Grammar 2 | Session 65 | Final presentation 2: Completion of slides |
| Session 31 | Onomatopoeia 3: Basic exercises 1 | Session 66 | Final presentation 3: Draft of script |
| Session 32 | Onomatopoeia 4: Basic exercises 2 | Session 67 | Final presentation 4: Completion of script |
| Session 33 | Onomatopoeia 5: Acting out short scenes | Session 68 | Final presentation 5: Finalization 1 |
| Session 34 | Colloquialism 1: Grammar 1 | Session 69 | Final presentation 6: Finalization 2 |
| Session 35 | Colloquialism 2: Grammar 2 | Session 70 | Reflection of the semester, Thank you letters |

【Textbooks, Course Materials: 教科書、参考書等】

『尊敬語から美化語まで 外国人のための日本語敬語の使い方基本表現85 Speak Japanese! 85 Basic Expressions of Japanese Honorifics for Quick and Easy Use』清ルミ（2021）Jリサーチ出版、『日本語能力試験問題集N3語彙スピードマスター The workbook for the Japanese Language Proficiency Test: Quick Mastery of N3 Vocabulary』中島智子ほか（2010）Jリサーチ出版

【Grading Criteria: 成績評価の方法】

◆Daily quizzes: 25%, Daily presentations/activities: 25%, Final presentation: 50%. ◆Participation: -1% per missed class, lateness -0.1% per 10 minutes, inappropriate behavior -5% per notice. ◆Mark schemes may change slightly regarding class conditions. ◆Evaluation will be made according to students' levels of comprehension, achievement and competence in Japanese language. ◆A minimum of 80% attendance is required for the submission of the final presentation. ◆Final presentation is mandatory for the credit.

【Note: 履修上の注意】

More detailed information about the course and the evaluation will be provided in class. Course content and schedule may change regarding class conditions.