| Course Title   | rse Title Comprehensive Japanese A (II) |                      |     | Instructor    | KAWAKITA, Sonoko |                  |    |
|----------------|---|----------------------|-----|---------------|------------------|------------------|----|
| 科目名            | 総合日本語 A(II)                             |                      |     | 担当者           | 川北 園子            |                  |    |
| Semester<br>学期 | FALL 2024                               | Course Level<br>履修年次 | N/A | Credits<br>単位 | 5                | hrs/wks<br>時間数/週 | 10 |

### 【Course Objectives: 授業の到達目標】

To develop basic skills of communication in Japanese:

- 1. The ability to listen to and understand everyday conversation.
- 2. The ability to communicate everyday needs in common conversational situations.
- 3. The ability to present your favorite thing, place, or person in front of the class.
- 4. The ability to correctly incorporate Japanese culture and customs into language use.

#### 【Course Summary: 授業の概要】

This course is aimed at those who have completed the first half of introductory Japanese. Through the introduction of basic sentence patterns, vocabulary and common expressions students will learn to speak about themselves and various topics of personal relevance. At the completion of this course students will be able to communicate solely in Japanese in common situations of daily life. This course covers Lesson 7 to Lesson 15 of Genki I and Genki 2. Approximately 55 new sentence structures will be introduced. Topics include shopping, asking for help, making offers, giving or asking for permission, etc. A variety of classroom activities designed to improve communication skills will also be used throughout.

# 【Study Required outside Class (Preparation etc): 事前·事後学習】

It is essential for students to check both e-mail and the class schedule details and information on the class Moodle daily. Please read the grammar explanations in the textbook and watch the Genki grammar videos before class so you are well prepared. Challenge quiz, a quiz on Moodle to evaluate comprehension, must be completed before each class. Class assignments need to be submitted on Moodle or in class on time.

Late submission or incomplete assignments will result in reduced scores.

Preparing before class and reviewing after class are the keys to success in Japanese classes.

| Class Outli | ne: 授業計画(各回の授業内容)】   |            |  |  |
|-------------|--|------------|--|--|
| Session 1   | ession 1 Orientation, Introduce ourselves, Classroom Expressions       |            | L9-L10Test Feedback,<br>L11Vocabulary Introduction |  |
| Session 2   | Japanese Proficiency Check Test  | Session 37 | L11 G1~たい G2~たり~たりする                               |  |
| Session 3   | Session 3 Review Lesson (L) 1-L 4                                      |            | L11 G3~たことがある G4 NounやNoun                         |  |
| Session 4   | ession 4 Review L5   |            | L11 Dialogue                                       |  |
| Session 5   | Review L6  | Session 40 | L11 Review, L12 Vocabulary Introduction            |  |
| Session 6   | Review Test (L1-L6)  | Session 41 | L12 G1~んです   |  |
| Session 7   | L7 Vocabulary Introduction   | Session 42 | L12 G2すぎる G3ほうがいい                                  |  |
| Session 8   | L7 Grammar(G)1~ている(Action in Progress)<br>G2 ~ている (Result of a Change) | Session 43 | L12 G4 (Short Forms)ので<br>G5なければいけない               |  |
| Session 9   | L7 G3~は~が G4 Adjective/Noun てform                                      | Session 44 | L12 なければいけないんです<br>G6でしょう                          |  |
| Session 10  | L7 G5 Verb Stemにいく G6 Counting People                                  | Session 45 | L12 Dialogue                                       |  |
| Session 11  | L7 Dialogue  | Session 46 | L12 Review   |  |
| Session 12  | Conversation with Japanese Students                                    | Session 47 | L11-L12 Test                                       |  |
| Session 13  | L7 Review, L8 Vocabulary Introduction                                  | Session 48 | L11-12 Test Feedback<br>L13Vocabulary Introduction |  |
| Session 14  | L8 G1 Short Forms G2 Short Forms in Informal Speech                    | Session 49 | L13 G1 Potential Verbs                             |  |
|             |  |            |  |  |

| Session 15 | G2 Short Forms in Informal Speech   | Session 50 | L13 G2 (Reason)し G3そうです                                 |  |
|------------|---|------------|---|--|
| Session 16 | sion 16 L8 G3~とおもいます G4~といってました G5 ないでください                                |            | L13 G4てみる G5なら G6 Describe Frequency                    |  |
| Session 17 | L8 G6 Verbのがすきです/じょうずです   | Session 52 | L13 Diaglue   |  |
| Session 18 | G7 The Subject Particle が G8なにか なにも                                       | Session 53 | L13 Review,   |  |
| Session 19 | sion 19 L8 Dialogue   |            | L14Vocabulary Introduction, Presentation<br>Preparation |  |
| Session 20 | Session 20 L8 Review  |            | L14 G1ほしい G2かもしれない                                      |  |
| Session 21 | L7-L8 Test  | Session 56 | L14 G3 あげるもらう   |  |
| Session 22 | L7-L8 Test Feedback, L8 Vocabulary Introduct                              | Session 57 | L14 G4 たらどうですか G5~も/~しか                                 |  |
| Session 23 | L9 G1 Past Tense Short Forms G2 Past Tense Short Forms in Informal Speech |            | L14 Dialogue  |  |
| Session 24 | L9 G3~とおもいます G4~といっていました  | Session 59 | L14 Review  |  |
| Session 25 | L9 G5 Qualifying Nouns with Verbs and Adjectives G6 もう~ました/まだ~てません        | Session 60 | L13-L14 Test  |  |
| Session 26 | L9 G7 (Short Forms)から   | Session 61 | Conversation with Japanese Students                     |  |
| Session 27 | L9 Dialogue   | Session 62 | L13-L14 Test Feedback, L15 Vocabulary<br>Introduction   |  |
| Session 28 | ession 28 L9 Review, L10 Vocab Introduction                               |            | L15 G1 Volitional Forms                                 |  |
| Session 29 | L10 G1~のほうが~より G2 のなかで~が<br>いちばん  | Session 64 | L15 G2Volitional Forms とおもっている G3 ておく                   |  |
| Session 30 | L10 G3Replacement of Noun=の G4 ~つもり                                       | Session 65 | L15 G4 Using Sentences to Quzlify Nouns                 |  |
| Session 31 | L10 G5 Adjectiveなる G6 どこかに/どこにも<br>G7 で                                   | Session 66 | L15 Dialogue  |  |
| Session 32 | L10 Dialogue  | Session 67 | L15 Review  |  |
| Session 33 | L10 Review  | Session 68 | L7-L15 Review, Presentation Preparation                 |  |
| Session 34 | ssion 34 Conversation with Japanese Students                              |            | L7-L15 Review   |  |
| Session 35 | L9-L10 Test   | Session 70 | Presentation  |  |

### 【Textbooks, Course Materials: 教科書、参考書等】

GENKI: An Integrated Course in Elementary Japanese Vol. 1. [3rd Edition] The Japan Times

GENKI: An Integrated Course in Elementary Japanese I Workbook. [3rd Edition] The Japan Times

GENKI: An Integrated Course in Elementary Japanese Vol. 2. [3rd Edition] The Japan Times

GENKI: An Integrated Course in Elementary Japanese II Workbook. [3rd Edition] The Japan Times

# 【Grading Criteria: 成績評価の方法】

Class Participation 10% | Homework 20% | Presentation 10% | Challenge Quiz 10% | Vocab Quizzes (18) 10% | Final Exam 20% (Written 10% & Oral 10%) | Lesson Tests (5) 20% (Written 10% & Oral 10%)

#### 【Note: 履修上の注意】

- If you are late to class more than 3 times it will count as one absence. Students are highly recommended to be seated 3 minutes before the class starts.
- **•**Being more than 15 minutes late will count as one absence.
- •Students who have 80% or lower attendance and perticipation are not allowed to take the final exam. Exceptions for extended illness will only be made when written medical proof is provided.
- Each unexcused absence and inappropirate usage of a smart-phone during class will lower the overall course grade by 1%.
- No make-ups will be given for vocabulary quizzes, but the lowest quiz score will be dropped.
- Make-ups will only be given for tests. Written medical proof is required.
- Challenge quizes on Moodle can be taken as many times as students want before the deadline. The highest score will be recorded as the grade.
- If a student cheats in any examinations (including quizzes) or plagiarizes required writing tasks, this student will receive a F as that final subject.
- All submissions, whether in draft or final form, to meet course requirements (including assignments and oral presentation) must be the student's own work. The use of either translation tools or AI tools for course assignments is the same as receiving assistance from another person. This goes against the fundamental requirement that all work must be the student's own and is strictly prohibited.

Note: The class schedule may be changed depending overall class progress.