	Introduction to Japanese Studies B 日本研究入門 B				AZRA, Jean-Luc ジャン=リュック アズラ		
Semester 学期	SPRING 2025	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2

【Course Objectives: 授業の到達目標】

This course aims to study everyday life in Japan in its most ordinary aspects, while using the achievements of sociology and anthropology to uncover the structures on which society is built.

【Course Summary: 授業の概要】

During this course, we will study communication, education, university life, working relationships, and many aspects of social life like marriage or family life in Japan. Students will discuss what interests or surprises them in their new life in Japan. They will use real-life situations, and share their personal experiences.

【Study Required outside Class (Preparation etc): 事前·事後学習】

Students will be asked to prepare and comment on the notions they will be presented in class. It will be the main part of the class assessment.

ı	Class Outlin	e: 授業計画(各回	回の授業内容)】

Class Cath	inc. 及来们自《自邑》及来下1号/】
Session 1	New personal experiences. Silence and speaking
Session 2	Foreign languages in Japan: daily use
Session 3	Foreign languages in Japan: teaching
Session 4	Comparison with Western cultures: qualification
Session 5	Comparison with Western cultures: insurrection
Session 6	Comparison with Western cultures: identity
Session 7	Comparison with Western cultures: personal opinion
Session 8	Comparison with Western cultures: gender
Session 9	Decision-making
Session 10	Inter-individual relationships
Session 11	Society and social trouble
Session 12	Macro-structures and incivilities
Session 13	Religion, nature, and progress
Session 14	Semester sum up: Horizontality and verticality

【Textbooks, Course Materials: 教科書、参考書等】

There is no manual or textbook.

The teacher will distribute the class materials.

However, here are some recommended readings:

Azra, Jean-Luc "Les Japonais sont-ils différents? 62 clefs pour comprendre le Japon ordinaire" (2013) (In French)

Edward Hall: The Hidden Dimension (1966)

Edward Hall and Mildred Reed: Hidden Differences: Doing Business with the Japanese (1990)

Chie Nakane: Japanese Society (1969/2016) Takeo Doi: The Anatomy of Self (1986)

【Grading Criteria: 成績評価の方法】

Attendance and test questionnaires (80%),

Possible participation in cross-cultural surveys of Japanese students (20%),

【Note: 履修上の注意】