

Course Title 科目名	Tandem Learning B(2) 協働学習B(2)			Instructor 担当者	JO, Yasue 城 保江		
Semester 学期	SPRING 2024	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2
【Course Objectives: 授業の到達目標】							
This class is designed based on the "Social Networking Approach theory." to develop the following points in a fun and effective way through collaborative activities with Japanese students.							
<ul style="list-style-type: none"> • Japanese language skills. • The ability to connect with others through communication and collaboration beyond cultural and custom differences. • The ability to solve problems. • The ability to contribute and ask for help. • The ability to manage when the discussion doesn't work. 							
The students enrolled in Comprehensive Japanese B(IV), B(V)B and (VI) levels are eligible to participate in this class.							
【Course Summary: 授業の概要】							
In this class, students will carry out group project work based on their interests in the following steps.							
Step1: Students decide on a theme based on their interests and form groups and make schedule their projects.							
Step2: Obtain information by researching on the Internet, interviewing Japanese people in person, and, if necessary, going outside the classroom.							
Step3: Discuss with the group how to present the information gathered.							
(The presentations are not only made using a PowerPoint presentation, but also by video, pamphlets, newspapers, and drama, etc.)							
Step4: After the presentation, reflect on the activities in a group and write a reflection in accordance with the objectives of this class.							
【Study Required outside Class (Preparation etc): 事前・事後学習】							
Students are expected to prepare for each activity (Check words and expressions needed for activity.)							
After each activity, students are required to write reflection and dialogue with Japanese students.							
【Class Outline: 授業計画(各回の授業内容)】 Tentative							
Session 1	Course Orientation Self-introduction						
Session 2	Team-building game						
Session 3	Discuss together what activities to do.						
Session 4	Activity(1) based on students' interest		Pre-Activity(preparation)				
Session 5	Activity(1) based on students' interest		Pre-Activity(preparation)				
Session 6	Activity(1) based on students' interest		Main-Activity(presentation)				
Session 7	Activity(1) Post-Activity(Reflection &		Dialogue with your teammate.)		Activity(2) Pre-Activity(preparation)		
Session 8	Activity(2) based on students' interest		Pre-Activity(preparation)				
Session 9	Activity(2) based on students' interest		Main-Activity(presentation)				
Session 10	Activity(2) Post-Activity(Reflection &		Dialogue with your teammate.)		Activity(3) Pre-Activity(preparation)		
Session 11	Activity(3) based on students' interest		Pre-Activity(preparation)				
Session 12	Activity(3) based on students' interest		Pre-Activity(preparation)				
Session 13	Activity(3) based on students' interest		Main-Activity(presentation)				
Session 14	Activity(3) Post-Activity(Reflection & Dialogue with your teammate.)						
【Textbooks, Course Materials: 教科書、参考書等】							
Students are expected to prepare for each activity (Check words and expressions needed for activity.)							
After each activity, students are required to write reflection and dialogue with Japanese students.							

【Grading Criteria: 成績評価の方法】

"Degree of contribution & participation in group activities :30%

Each day report: 20%

Big each Activity reflection :30%

Final Report 20%"

【Note: 履修上の注意】

"In this class Japanese and international students work together using only Japanese.

As discussion with your groupmates is essential in this class, regular attendance is necessary. Absences will result in points being deducted not only for attendance, but also for class participation points, activity points and reflection points.

When you miss the class, you need to inform me and group member of the reason by E-mail or LINE as soon as possible."