

Course Title 科目名	Japanese Writing B (IV) 日本語表記(書く) B (IV)			Instructor 担当者	KAWAKITA, Sonoko 川北 園子		
Semester 学期	SPRING 2024	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2
【Course Objectives: 授業の到達目標】							
To develop the following skills in written Japanese:							
【Course Summary: 授業の概要】							
This class is designed for students who have completed the elementary Japanese class. Japanese Writing A (IV) and Japanese Reading A (IV) are continuous and we aim to improve reading and writing skills. The writing topics will include things such as e-mail and letters to close friends and superiors, places and things that you would like to recommend, and writing opinions on familiar social issues. Since this writing class is linked to the reading A (IV) class, the themes and content of the sentences in the reading material can serve as a model for writing. In class, before writing a sentence, the outline is created while talking about the topic with other students. After that writing rules will be introduced and practiced. Based on the outline and writing rules, students will write their essays for submission.							
【Study Required outside Class (Preparation etc): 事前・事後学習】							
It is essential for students to check both e-mails and class schedule details and information on the class Moodle daily. A quiz on Moodle to evaluate writing rules comprehension must be completed before the deadline. Class assignments need to be submitted in class on time. Late submission or incomplete assignments will result in reduced scores.							
【Class Outline: 授業計画(各回の授業内容)】							
Session 1	Orientation, Email, Kanji (Writng), Challenge Essay (Your purpose for studying abroad)						
Session 2	Feedback on Challenge Essay, Kanji Review, Kanji Test						
Session 3	How to write emails, Expressing requests and gratitude, Kanji (Week 5) , Kanji Test						
Session 4	Lesson 1 (Styles in written Japanese, Write the first essay outline) Kanji (Week 5) , Kanji Test						
Session 5	Lesson 1 (Feedback on Essay①: A Kanji which represents you) Kanji (Week 1) , Kanji Test						
Session 6	Lesson 2 (Spoken vs. Written Japanese, Write the second essay outline) Kanji (Week 1) , Kanji Test						
Session 7	Lesson 2 (Feedback on Essay②: Your recommended place/food/item) , Kanji (Week 2) , Kanji Test						
Session 8	Lesson 3 (Adverbs/conjunctions that express sequence, Topic sentences and supporting sentences, How to use Japanese manuscript paper (原稿用紙), Write the third essay outline, Kanji (Week 3) , Kanji Test						
Session 9	Lesson 3 (Feedback on Essay③: Study Abroad Preparation Procedures), Kanji (Week 3) , Kanji Test						
Session 10	Lesson 4 (Expressions for conveying opinions and contrasting, Write the fourth essay outline), Kanji (Week 4) , Kanji Test						
Session 11	Lesson 4 (Feedback of Essay④: What I think is normal and what others think is normal) Kanji (Week 4)						
Session 12	Lesson 5 (Acknowledge some dissenting opinions and then state your argument, Write the fifth essay outline) Kanji (Week 4)						
Session 13	Lesson 5 (Feedback on Essay⑦: What are the benefits of being a morning person or a night owl?) Kanji (Week 4) , Kanji Test						
Session 14	Review (Lesson 1 to Lesson 5)						
【Textbooks, Course Materials: 教科書、参考書等】							
杉浦千里・木戸光子『おしゃべりしながら書くことを楽しむ中級作文』(凡人社, 2020) ISBN-10: 4893589784							
佐々木仁子・松本紀子『増補改訂版 日本語総まとめ N3漢字』(アスク, 2022) ISBN 9784866394961							

【Grading Criteria: 成績評価の方法】

Class Participation 10% | Writing Composition 40% | Kanji Quiz (11) 20% | Final Exam 20% | Moodle quiz 10%

【Note: 履修上の注意】

- The Kanji textbook, the writing textbook and the notebook attached to the textbook are required for each class. Bring them to class even if you don't think you will need them.
- If you are late to class more than 3 times it will count as one absence. Students are highly recommended to be seated 3 minutes before the class starts.
- Being more than 15 minutes late will count as one absence.
- Students who have 80% or lower attendance are not allowed to take exams. Exceptions for extended illness will only be made when written medical proof is provided.
- Each unexcused absence will lower the overall course grade by 1%.