

Course Title 科目名	Japanese Reading B (II) 日本語表記(読む) B (II)			Instructor 担当者	ODA, Sachiko 小田 佐智子		
Semester 学期	SPRING 2024	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2
【Course Objectives: 授業の到達目標】							
<p>The purpose of this course is to provide students with opportunity of improving their reading skills in Japanese. The goals of this course are:</p> <ul style="list-style-type: none"> <li>•To build up a bank of useful language expressions and brush up their grammar.</li> <li>•To be able to read materials which consist of high-frequency words and basic sentence patterns.</li> <li>•To be able to write compositions in Japanese on various topics using basic vocabulary and sentence patterns.</li> </ul>							
【Course Summary: 授業の概要】							
<p>This course helps students to improve their skills to express themselves through reading and writing. Students will read Japanese sentences aimed for N4/CEFR A2-level materials.</p> <p>Students will learn "sentence patterns and expressions" and "reading strategies" through reading material in each class.</p> <p>Students will write compositions based on model compositions using what they have learned in the "Reading" section.</p>							
【Study Required outside Class (Preparation etc): 事前・事後学習】							
Students will be expected to read texts in advance of every class and be prepared for in-class discussions of the scheduled topic.							
【Textbooks, Course Materials: 教科書、参考書等】							
<p>Assignments and outlines will be distributed in each class.</p> <p>(Text: Eri Banno, Yoko Ikeda, Chikako Shinagawa, and Mieko Sakai (2009) 『GENKI Japanese Readers Box1,2,3』 The Japan Times, Ltd.)</p>							
【Grading Criteria: 成績評価の方法】							
Midterm Examination (30%), Final Examination (30%), Assignments (20%), Class performance (20%)							
【Note: 履修上の注意】							
Attendance will not be counted when students are late more than 15 minutes or they leave class more than 15 minutes early. If they are late three times, it will be considered as one absence. There will be no extra kanji quizzes for those who are absent. (No marks will be given)							
【Class Outline: 授業計画(各回の授業内容)】							
Session 1	Orientation						
Session 2	Reading essay—L5-2 Animal islands (動物の島)						
Session 3	Reading essay—L6-2 Bazaar (バザー)						
Session 4	Reading essay—L7-2 I hate cram school (塾がきらい)						
Session 5	Reading essay—L8-2 Osaka/Dotonbori (大阪・道頓堀)						
Session 6	Reading essay—L9-2 The school restroom (学校のトイレ)						
Session 7	Midterm exam						
Session 8	Reading essay—L10-2 Udy's winter break (ウディさんの冬休み)						
Session 9	Reading essay—L11-2 Yui's dream (ゆいさんの夢)						
Session 10	Reading essay—L12-2 Mary is homesick (ホームシックのメアリーさん)						
Session 11	Reading essay—L13-1 Hot springs in Oita (大分の温泉)						
Session 12	Reading essay—L13-2 Robart joins a club (ロバートさんのサークル)						
Session 13	Reading essay—L14-2 Let's make wishes in Kyoto (京都で願いをしましょう)						
Session 14	Final exam						