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| Course Title 科目名 | Comprehensive Japanese B (IV) 総合日本語B (IV) | | | Instructor 担当者 | IMAGAWA, Kayoko 今川 香代子 | | |
| Semester 学期 | SPRING 2024 | Course Level 履修年次 | N/A | Credits 単位 | 5 | hrs/wks 時間数/週 | 10 |
| 【Course Objectives: 授業の到達目標】 | | | | | | | |
| <p>Upon completion of this course, students will be able to accomplish the following:</p> <ul style="list-style-type: none"> • Read authentic texts without fearing unfamiliar vocabulary and grammar. • Express their thoughts and perspectives in Japanese on abstract topics. • Listen actively, ask pertinent questions, and exchange opinions. • Grasp the main idea and gist of texts as well as conversations. • Adjust their speech level depending on the location, situation, and audience. • Talk about themselves and their surroundings while being mindful of the structure. • Compare their culture and systems with those of other countries and express their opinions. • Effectively and appropriately use communication functions such as suggestions, requests, and offerings • Cultivate smooth interactions that foster positive interpersonal relationships. • Develop appreciation and enthusiasm for cross-cultural understanding. | | | | | | | |
| 【Course Summary: 授業の概要】 | | | | | | | |
| <p>This course is designed for individuals who are continuing to enhance their Japanese skills. Students will further their ability to incorporate the fundamental structures and vocabulary acquired in prior semesters so that they can comprehend reading materials, express their opinions, and perform various communicative functions. Additionally, they will develop communicative skills that foster positive relationships with others. In this course, active participation is not only expected but required. Students will work on mini-projects within each chapter and at the conclusion of the course, they will select one of these mini-projects to further develop as their final project. Students are encouraged to take a proactive approach to their studies and to extend their learning beyond the assigned materials.</p> | | | | | | | |
| 【Study Required outside Class (Preparation etc.): 事前・事後学習】 | | | | | | | |
| <p>Students are expected to follow the schedule posted on the Moodle and prepare for each lesson. Please check Moodle every day and use it for preparing for and reviewing the class.</p> <p>Please take note of the following guidelines:</p> <ul style="list-style-type: none"> • Review the content of the textbook, including readings, grammar notes, and dialogues, at home, and come to class prepared to discuss them. • Study the vocabulary list provided in the textbook. Vocabulary quizzes will be given twice within each chapter. • Ensure your homework is submitted by 3:00 pm on the due date. Some homework assignments will be incorporated into in-class activities, so it's advised to complete them before the start of the class. | | | | | | | |
| 【Textbooks, Course Materials: 教科書、参考書等】 | | | | | | | |
| <p>(Required) 坂本正・安井朱美・井出友里子・土井美由紀・浜田英紀 『4技能でひろがる中級日本語カルテットII』 ジャパンタイムズ</p> | | | | | | | |
| 【Grading Criteria: 成績評価の方法】 | | | | | | | |
| <p>Attendance:5%, Class participation:10%, Homework:15%, Vocabulary Quizzes:5%, Chapter test:40%, Mini project and presentation: 15%, Project for presentation:5%, Presentation: 2%, Oral Interview: 3%</p> | | | | | | | |
| 【Note: 履修上の注意】 | | | | | | | |
| <p>Please take note and ensure the following:</p> <ul style="list-style-type: none"> • Students are expected to attend class daily. In the event of possible absence, please notify the instructor beforehand in writing and provide the reason. • Please be on time. Three late arrivals will be considered as one absence. • While students should check Moodle daily, please be aware that not all important information will be posted there. Pay attention to announcements and instructions given in class. <p>Course policies:</p> <ol style="list-style-type: none"> 1. Arrive on time for class. 2. Eating in class, including chewing gum and candy, is NOT allowed. 3. Concentrate on the Japanese class during class and not on work for other classes. 4. Respect and cooperate with classmates and the instructor; the classroom is a learning community. | | | | | | | |

| 【Class Outline: 授業計画(各回の授業内容)】 | | | |
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| Session 1 | Orientation | Session 36 | L9 Function (conversation1&2) |
| Session 2 | Review, Function | Session 37 | L9 Listening, Blush-up, Mini Project |
| Session 3 | L7 Before Reading1, Reading Strategy, Grammar① | Session 38 | L9 Mini Project & Presentation |
| Session 4 | L7 Vocabulary Quiz①, Grammar②, Reading1 | Session 39 | L9 Review |
| Session 5 | L7 Grammar③, Reading1 | Session 40 | L9 Chapter Test |
| Session 6 | L7 After Reading1, Discussion | Session 41 | L10 Before Reading1, Grammar① |
| Session 7 | L7 Vocabulary Quiz②, Before Reading2, Grammar④ | Session 42 | L10 Vocabulary Quiz①, Reading Strategies, Grammar② |
| Session 8 | L7 Reading2 | Session 43 | L10 Grammar③, Reading1 |
| Session 9 | L7 After Reading2, Discussion | Session 44 | L10 Reading1 |
| Session 10 | L7 Listening, Function (conversation1) | Session 45 | L10 After Reading1, Discussion |
| Session 11 | L7 Function (conversation2) , Mini Project | Session 46 | L10 Before Reading2, Grammar④ |
| Session 12 | L7 Mini Project | Session 47 | L10 Vocabulary Quiz②, Grammar⑤, Reading2 |
| Session 13 | L7 Mini Presentation | Session 48 | L10 After Reading2, Discussion |
| Session 14 | L7 Blush-up, Review | Session 49 | L10 Function (conversation1&2), Blush up |
| Session 15 | L7 Chapter Test | Session 50 | L10 Listening, Mini Project |
| Session 16 | L8 Vocabulary Quiz①, Before Reading1, Grammar① | Session 51 | L10 Mini Project, Review |
| Session 17 | L8 Reading Strategy1, Grammar②, Reading1 | Session 52 | L10 Mini Presentation |
| Session 18 | L8 Grammar③, Reading1 | Session 53 | L10 Chapter Test |
| Session 19 | L8 After Reading1, Discussion | Session 54 | L11 Vocabulary Quiz① Before Reading1, Grammar① |
| Session 20 | L8 Vocabulary Quiz②, Before Reading2, Reading Strategy2 | Session 55 | L11 Reading Strategy, Grammar②, Reading1 |
| Session 21 | L8 Grammar④, Reading2 | Session 56 | L11 Grammar③, Reading1 |
| Session 22 | L8 After Reading2, Discussion | Session 57 | L11 After Reading1, Discussion |
| Session 23 | L8 Function (coversation1&2) | Session 58 | L11 Vocabulary Quiz②, Grammar④, Reading2 |
| Session 24 | L8 Listening, Blush-up | Session 59 | L11 Grammar⑤, Reading2 |
| Session 25 | L8 Mini Project | Session 60 | L11 After Reading2, Discussion |
| Session 26 | L8 Mini Presentation | Session 61 | L11 Function (conversation), Blush up |
| Session 27 | L8 Review | Session 62 | L11 Mini Project |
| Session 28 | L8 Chapter Test | Session 63 | L11 Mini Presentation |
| Session 29 | L9 Before Reading1, Grammar① | Session 64 | L11 Listening, Review |
| Session 30 | L9 Vocabulary①, Reading Strategy1, Grammar② | Session 65 | L11 Chapter Test |
| Session 31 | L9 Grammar③, Reading1 | Session 66 | Function |
| Session 32 | L9 After Reading1, Discussion | Session 67 | Presentation |
| Session 33 | L9 Before Reading2, Reading Strategy2, Grammar④ | Session 68 | Presentation |
| Session 34 | L9 Vocabulary Quiz②, Grammar⑤, Reading2 | Session 69 | Oral Interview |
| Session 35 | L9 After Reading2, Discussion | Session 70 | Oral Interview |