Course Title 科目名	Tandem Learning B(1) 協働学習B(1)		Instructor 担当者	JO, Yasue 城 保江			
Semester 学期	SPRING	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2
This class is d students devel- this cooperativ discussions are The goal of the - develop the f - understand Ja - develop a hig	ctives: 授業の到達目 esigned for students er op their Japanese lang re learning class, interne e conducted in Japanese is class is to: Four skills of Japanese apanese culture and the gh level of communication ability to solve probler	nrolled in Introduc uage skills in a fu national and Japar se. in a well-balanced e lives of Japanes tion skills	n and effective nese students wo d manner throug e people.	way through o ork together a gh these hand	collaborative act s classmates in g	ivities with Japan	ese students. In
【Course Summary: 授業の概要】 The main activities for this class will be determined by the interests of the students. The following activities are tentatively planned. • Team-building game • What do your classmates like? • Talk about yourself • Exploring Fukuoka City • College life • Let's look for differences in culture and customs. • Team project • Final presentation • other activity based on students interest							
Classes are co Students are e After each act	ed outside Class (Prep nducted in three phase xpected to prepare for ivity, students are requ :: 授業計画(各回の授	s: 1. pre-activity, each activity (Chuired to write refle	 main activity eck words and e 	expressions no	eded for activity	7.)	
Session 1	Course Orientation	Self-introduction					
Session 2	Team-building game						
Session 3	Discuss together what activities to do.						
Session 4	Activity(1) based on s	tudents' interest	Pre-Activity(p	preparation)			
Session 5	Activity(1) based on s	tudents' interest	Pre-Activity(p	preparation)			
Session 6	Activity(1) based on s	tudents' interest	Main-Activity	(presentation)		
Session 7	Activity(1) Post-Activ	vity(Reflection &	Dialogue with	your teamma	te.) Activity(2) F	Pre-Activity(prepa	aration)
Session 8	Activity(2) based on s	tudents' interest	Pre-Activity(p	preparation)			
Session 9	Activity(2) based on s	tudents' interest	Main-Activity	(presentation)		
Session 10	Activity(2) Post-Activ	vity(Reflection &	Dialogue with	your teammat	e.) Activity(3) P	re-Activity(prepar	ration)
Session 11	Activity(3) based on s	tudents' interest	Pre-Activity(p	preparation)			
Session 12	Activity(3) based on s	tudents' interest	Pre-Activity(p	preparation)			
Session 13	Activity(3) based on s	tudents' interest	Main-Activity	(presentation)		
	Activity(3) Post-Activity(Reflection & Dialogue with your teammate.)						
【Textbooks, Course Materials: 教科書、参考書等】							
None (materials will be handed out in class.)							

【Grading Criteria: 成績評価の方法】

Preparation for each an activity(homework)20% Main activity (Presentation, Speech, work products. etc.)20% Writing Reflection & Dialogue with your teammate. 20% Participation in team discussions. 20% Contribution to the team. 20%

【Note: 履修上の注意】

In this class Japanese and international students work together using Japanese. For students who have never studied Japanese before, this class may be difficult. If you will follow us with effort, of course, you are welcome.

Regular attendance is necessary. Each absence without valid excuse will reduce by 3 points the full score assigned for this entire course. Perfect attendance for the entire semester will add 5 extra points to your final score. When you miss the class, you need to inform me of the reason by E-mail as soon as possible.

Class content is subject to change depending on the student's needs and the student's Japanese level.