

Course Title 科目名	Japanese Reading B (III) 日本語表記 (読む) B (III)			Instructor 担当者	KAWAKITA, Sonoko 川北 園子		
Semester 学期	SPRING	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2
<b>【Course Objectives: 授業の到達目標】</b>							
<p>To develop the following skills in read Japanese:</p> <ol style="list-style-type: none"> <li>1. Infer the meaning of unknown words and get the drift of what is being said.</li> <li>2. Get used to reading four paragraph length readings with limited grammar and vocabulary.</li> <li>3. Understand the text structure and predict what will come next.</li> <li>4. Increase both vocabulary and recognized expressions to understand the main idea of the text accurately and quickly.</li> <li>5. Read about 600 kanji and expressions using those kanji in text.</li> </ol>							
<b>【Course Summary: 授業の概要】</b>							
<p>This class is designed for students who have completed the elementary Japanese class. Japanese Writing B (III) and Japanese Reading B (III) are continuous and we aim to improve skills of reading and writing. Since this reading class is linked to the writing B (III) class, the themes and content of the sentences in the reading material can serve as a model for writing. This class will introduce and practice various reading strategies. Using these reading strategies, students are expected to read the material distributed before class and answer comprehension questions. During class strategies used to match the answers to the assignments and read the assignments will be reviewed. Students will also have class discussions about the reading topics. As part of an active learning activity, students will select an article from NHK Easy News and present it in class. The rest of the students will read the presenter's article as a class activity.</p>							
<b>【Study Required outside Class (Preparation etc): 事前・事後学習】</b>							
<p>Students are expected to read the distributed material and answer the comprehension questions before class. Take a picture of your answers and submit it to Class Moodle by the deadline. The student presenting chooses one news article and creates a handout with the following items: the article, English translations or explanations for unlearned vocabulary in the article, and questions to check other student's comprehension. Send the handout to the teacher one day before the scheduled presentation.</p>							
<b>【Class Outline: 授業計画(各回の授業内容)】</b>							
Session 1	Orientation, Presentation Demonstration, Reading Strategies①, Kanji Reading Placement Test						
Session 2	Week5 Kanji Presentation①, Reading Strategies② Reading (Email)						
Session 3	Week5 Kanji Presentation②, Reading (A Kanji that represents this year)						
Session 4	Week1 Kanji Presentation③, Reading (Recommendations for going to less popular prefectures )						
Session 5	Week1 Kanji Presentation④, Reading (Book Recommendations)						
Session 6	Week2 Kanji Presentation⑤, Reading (How to cook/shiritori )						
Session 7	Week2 Kanji Presentation⑥, Reading (Japanese life)						
Session 8	Week2 Kanji Presentation⑦, Midterm Exam						
Session 9	Week3 Kanji Presentation⑧, Reading (Who pays for dates)						
Session 10	Week3 Kanji Presentation⑨, Reading (Communication while drinking)						
Session 11	Week4 Kanji Presentation⑩, Reading (Impression about Japan)						
Session 12	Week4 Kanji Presentation⑪, Reading (Work and gender)						
Session 13	Week6 Kanji Presentation⑫, Reading (Essays on familiar social issues)						
Session 14	Week6 Kanji Presentation⑬, Reading (Classmates' essays)						
<b>【Textbooks, Course Materials: 教科書、参考書等】</b>							
<p>佐々木仁子・松本紀子『増補改訂版 日本語総まとめ N3漢字』(アスク,2022) ISBN 9784866394961 Reading assignment materials will be handed out in class or on Moodle.</p>							
<b>【Grading Criteria: 成績評価の方法】</b>							
Class Participation 10%   Reading Assignment (10) 10%   Presentation 20%   Kanji Quiz 20%   Final Exam 20%   Midterm Exam 20%							

**【Note: 履修上の注意】**

**●If you are late to class more than 3 times it will count as one absence. Students are highly recommended to be seated 3 minutes before the class starts.**

**●More than 15 minutes late will count as one absence.**

**● Students who have 80% or lower attendance are not allowed to take exams. Exceptions for extended illness will only be made when written medical proof is provided.**

**● Each unexcused absence will lower the overall course grade by 1%.**

**● No make-ups will be given for vocabulary quizzes, but the lowest quiz score will be dropped.**

**● Make-ups will only be given for tests. Written medical proof is required.**

**Note that the class schedule may be changed depending overall class progress.**