Course Tir 科目名	· I J J	[Special Topic] Global Communication Seminar [特殊講義] Global Communication Seminar			MIYAHARA, Akira 宮原 哲		
Semester 学期	Fall 2022	Language of Instruction 使用言語	ENG&JAP 英&日	Credits 単位	2	hrs/wks 時間数/週	2
This seminar manners in cu participants' on not always er <b>[Course Sur</b> This class wi student's acticlass will req information a convincing m <b>[Study Requ</b> The students	ectives: 授業の到達目標) aims to cultivate the studen alturally diverse social com- critical thinking abilities. We dorsed in Japanese society mmary: 授業の概要] Il be conducted bi-lingually we participation and initiati uire each student to 1) be c as possible, 3) analyze the in anner, 5) exchange views we ired outside Class (Prepara will be required to be prob- ey are expected to come to	nts' communication exts. The specific Ve will begin with a . The students will depending upon t ve taking will play urious about and ve nformation and tur with one another, a ttion etc): 事前•事	communication a principle that develop skills the need and ap a vital role in o riew social phen it in the form and 6) discuss i 後学習) ed at all times.	n to be focused "being differe based on firm propriateness determining th nomena with a of intelligenc ssues in a cons A problem is a	d on is conflict ent from others theoretical fou of the class ma e degree of suc a critical mind, e, 4) present th structive manne	that requires t is natural," a o ndations. tterial and acti- ccess in this co 2) collect as n e intelligence er.	he concept that is vities. The purse. The nuch in a ald be" and
argued after o	• •				, und 10 10	nut outers pro	
Session 1	Introduction to the course	and student self-in	ntroductions				
Session 2	Communication as thinking and meaning constitution						
Session 3	Communication as perception						
Session 4	The meaning of being "informed"						
Session 5	Mid-term presentations						
Session 6	Mid-term presentaions						
Session 7	Power and influence of language						
Session 8	Goal setting as communication competence						
Session 9	Persuasion: meaning and	•					
Session 10	Discussion: meaning and practice						
Session 11	The influence of delivery on persuasiveness						
Session 12	Group discussions						
Session 13	Group discussions						
Session 14	Group discussions						
	<b>Cextbooks and Course Mate</b> r will assign the class varie			l be no textbo	ok that needs to	be purchased	l.
Recommen	nded Textbooks and Course	Materials: 参考図	図書】				

【Grading Criteria: 成績評価の方法】

Quizzes ..... 20% Individual written report ...... 25% Individual presentation ...... 25% Group discussion ....... 30%

【Note: 履修上の注意】