

Course Title 科目名	Diversity and Universality/Generality in Japanese Society A 日本社会における多様性と普遍性 A			Instructor 担当者	KADOTA, Riyo/ANDO, Hanae/TAIRA, Naoko/YAMADA, Miho/WAKEBE, Toshihiro/KURAMOTO, Ayako/MATSUO, Go 門田 理世/安藤 花恵/平 直子/山田 美保/分部 利紘/倉元 綾子/松尾 剛		
Semester 学期	Fall 2022	Course Level 履修年次	N/A	Credits 単位	2	hrs/wks 時間数/週	2
【Course Objectives: 授業の到達目標】							
After completing this course, we expect the student will: 1. understand the current state of diversity and the meaning of universality in Japanese society, 2. rethinking/revisiting the value of diversity and universality in the international community (each culture), and 3. explore the ways of comprehending the diversity and universality of individuals							
【Course Summary: 授業の概要】							
The purpose of this class, "Diversity and Universality/Generality in Japanese Society," is to explore the diversity in Japanese society (often said as a homogeneous/monocultural society), and the universality matured and nurtured in the historical context from various perspectives. Through the window of Japanese culture, the participants from different cultural backgrounds exchange opinions on the meaning of diversity and the value of universality, and challenge to respect each other's beliefs on diversity and universality.							
【Study Required outside Class (Preparation etc): 事前・事後学習】							
Since the classes will be offered in an omnibus format by multiple instructors, the learning materials or essential information for each class will be shared using Moodle as the primary medium. Prepare for each class based on the learning and reading tasks provided in advance. It is also desirable to actively engage in after-class learning, observing how the knowledge and experiences learned through this class function in Japanese society and getting feedback from Japanese friends/colleagues.							
【Class Outline: 授業計画(各回の授業内容)】							
Session 1	Exploring the issues of children's human rights (Kadota)						
Session 2	Observing diversity in early childhood education and care and child rearing in Japan (Kadota)						
Session 3	Visual Perception (Ando)						
Session 4	Expertise: Acquiring WAZA (Ando)						
Session 5	Disabled People (Taira)						
Session 6	Mental Health Service Users and Survivors (Taira)						
Session 7	Life in the super-aged society (Yamada)						
Session 8	Healthcare in Japan (Yamada)						
Session 9	Decision Making Under Uncertainty (Wakebe)						
Session 10	Decision Making and Rationality (Wakebe)						
Session 11	Home Economics and Home Economics Education: history, the definition, position statement (Kuramoto)						
Session 12	SDG5 (Gender Equality) and Home Economics (Kuramoto)						
Session 13	Designing Learning Environments (Matsuo)						
Session 14	Social learning in infants (Matsuo)						
【Textbooks, Course Materials: 教科書、参考書等】							
Each instructor provides appropriate reading assignments and learning materials for the class. The student should respond to them responsibly.							
【Grading Criteria: 成績評価の方法】							
Participation 20%, Practice and Application 40% (i.e., Classwork/Homework), Assessments 40% (i.e., Quizzes/Presentations)							
【Note: 履修上の注意】							