

<b>Course Title</b> 科目名	<b>Japanese Psychology and Society B</b> 日本人の心理と社会 B	<b>Instructor</b> 担当者	<b>BABA, Takehiko</b> 馬場 健彦
Semester 学期	<b>Spring</b>	Credits 単位	<b>2</b>
Course Level 履修年次	<b>N/A</b>	hrs/wks 時間数/週	<b>2</b>
<b>【Course Objectives and Focus : 授業の到達目標及びテーマ】</b>			
Understand psychological facts and society based on the classic paper of cross-cultural studies. Understand Japanese life course and related psychological issues.			
<b>【Course Summary : 授業の概要】</b>			
This course contains 5-paper review session on psychological facts of Japanese. Also, instructor offer some psychological / social issues to discuss in the class. The course emphasize lively discussion and positive participation.			
<b>【 Preparatory Work : 準備学習等についての具体的な指示】</b>			
After students decide the presentation theme, they have to prepare for the presentation with classmate. Other classes, students do not have to prepare, however, students had better to review the class with downloaded class materials. Class attendances is not directly connected the grading, but usually, some absence bring disadvantage to the students.			
<b>【 Content : 各回の授業内容】</b>			
Day 1	Orientation: Japanese Traditional Entertainments		
Day 2	Japanese Neighborhood Association 1		
Day 3	Japanese Neighborhood Association 2		
Day 4	Paper Review Presentation 1: Collectivism and Individualism		
Day 5	Paper Review Presentation 2: Social Self and Independent Self		
Day 6	Paper Review Presentation 3: Child Development in Japan		
Day 7	Paper Presentation 4: Intercultural Experience and Stress		
Day 8	Paper Presentation 5: Emotion and Culture		
Day 9	Japanese Life Course 1: Childhood		
Day 10	Japanese Life Course 2: School Age		
Day 11	Japanese Life Course 3: Japanese Working Environment		
Day 12	Japanese Life Course 4: Retire and Second Life		
Day 13	Responsibility for Japanese		
Day 14	Japanese Population Problem		
Day 15	Requested Theme / Japanese Philosophy Experience		
<b>【Textbooks, Course Materials: テキスト・参考書等】</b>			
All contents will be distributed from the Moodle system. Students should access the Moodle and download the contents to study. Review presentations schedules are flexible on requests / instructor's decision. All students should participate at least one presentation as a presenter. Class theme may change on requests.			
<b>【Grading Criteria: 成績評価の方法】</b>			
40% Presentation and Contribution in Team. 50% Paper Test scheduled after the 15th class. (Objective yes/no quiz) 10% Class Performance: Remarkable Voice / Timely Contribution to the Classes.			
<b>【Note: 履修上の注意】</b>			
Positive and assertive participation is connected to good grading based on the past experience. Communication thru Email/Moodle is welcome. Request for class theme is also welcome. Motivated students are welcome; however, we cannot support students dropping away from the class.			