	Comparative Religions B 比較宗教学 B	Instructor 担当者	G. Rodriguez ロドリゲス ヒラルド
Semester 学 期	Spring	Credits 単 位	2
Course Level 履修年次	N/A	hrs/wks 時間数/週	2

### 【Course Objectives and Focus:授業の到達目標及びテーマ】

The purpose of this course is to offer an introduction to Japanese religions from the perspective of the social sciences (sociology & anthropology of religion), with special attention to modern dynamics such as secularization and nationalism. Throughout the course, comparisons will be made with religious phenomena in other parts of the world.

No prior knowledge of either Religious Studies or Japanese Studies is required.

#### 【Course Summary:授業の概要】

The contents of the course will be presented by both the instructor and students. Students will make presentations about specific topics, followed by the instructor's discussion and introduction of relevant scholarly materials and audiovisuals.

## 【 Preparatory Work:準備学習等についての具体的な指示】

Students will be assigned reading materials for specific topics, which they must summarize for their presentations on basic knowledge about the topic. Additionally, students will make another presentation at the end of the course, comparing some aspects of Japanese religions with the religious traditions of their own countries.

Active participation and discussion is expected in every session.

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【 Content: 各回ごとの授業内容】				
Day 1	Orientation			
Day 2	Introduction to the study of religion in Japan			
Day 3	Shinto			
Day 4	Buddhism			
Day 5	Zen			
Day 6	Shugendo			
Day 7	Folk religion			
Day 8	Pilgrimage			
Day 9	Christianity in Japan			
Day 10	New religions			
Day 11	'New Age' spirituality			
Day 12	Japanese religions and globalization			
Day 13	Students' presentations			
Day 14	Students' presentations			
Day 15	Summary			

#### 【Textbooks, Course Materials: テキスト・参考書等】

Yusa, Michiko. (2002). Japanese religions. London: Routledge.

### 【Grading Criteria: 成績評価の方法】

Participation & regular in-class evaluation (quizzes): 30%

Presentations: 40% Final report: 30%

# 【Note: 履修上の注意】 Turn off cell phones.

Syllabus and grading criteria subject to change depending on enrollment and students' participation.