

<b>Course Title</b> 科目名	<b>Intercultural Communication A</b> 異文化間コミュニケーション A	<b>Instructor</b> 担当者	<b>MIYAHARA, Akira</b> 宮原 哲
Semester 学期	<b>Fall</b>	Credits 単位	<b>2</b>
Course Level 履修年次	<b>N/A</b>	hrs/wks 時間数/週	<b>2</b>
<b>【Course Objectives and Focus: 授業の到達目標及びテーマ】</b> This course aims to help students: 1) Increase knowledge in interpersonal communication, particularly in intercultural contexts; 2) Become mindful to improve and satisfy relational as well as personal needs in social contexts, and 3) Acquire effective and appropriate intercultural communication skills.			
<b>【Course Summary: 授業の概要】</b> This course focuses on various dimensions of communication competence: message, perceptual, role, self, and goal competencies. Now that you are in Japan, where people's habits and patterns of interpersonal communication are most likely vastly different from those you are accustomed to in your home culture, your own daily experiences will serve you as an excellent "teaching material." You will learn much from your own intercultural encounters and overcome such a devastating but potentially very positive process as culture shock. Communication is a "problem-solving" activity after all, that enables and requires you to utilize your symbolic skills. Your positive attitudes toward curiosity, desire to identify and solve problems, analyze facts, and suggest solutions will serve you well in whatever academic and professional career you may choose.			
<b>【 Preparatory Work: 準備学習等についての具体的な指示】</b> 1) Read all the assigned material, and attend class prepared to initiate and participate in discussions. 2) You will write one research paper, which will be divided into four parts; a) curiosity and difficulty, b) identification of problem, c) literature review, and d) solution to the problem. The due dates and details about each report will be presented in class. 3) Any experience will serve you as teaching material, so take notes and bring them to class.			
<b>【 Content: 各回の授業内容】</b>			
Day 1	Course orientation		
Day 2	Basic concepts of human communication		
Day 3	Concepts of intercultural communication		
Day 4	Culture shock as a symbolic experience		
Day 5	Verbal communication: language and culture		
Day 6	Nonverbal communication: nature, functions, and problems in intercultural contexts		
Day 7	Perceptions as an outcome of human communication		
Day 8	Review and mid-term examination		
Day 9	Interpersonal and intercultural communication		
Day 10	Interpersonal relationships in specific contexts: friendship and gender		
Day 11	Interpersonal relationships in specific contexts: education		
Day 12	Interpersonal relationships in specific contexts: business		
Day 13	Interpersonal relationships in specific contexts: media		
Day 14	Ethics in intercultural communication		
Day 15	Summary		
<b>【Textbooks, Course Materials: テキスト・参考書等】</b> The reading material will be posted on Moodle.			
<b>【Grading Criteria: 成績評価の方法】</b> The final grade will be given according to the ratio of: Examinations: 40%, Reports: 20%, and Final paper: 40%.			
<b>【Note: 履修上の注意】</b> Attending and participating in class activities constitutes an important communication experience as college students. It is your responsibility to contribute to a constructive learning atmosphere. Consistently being late, use of cell phones, and any other destructive behavior will not be tolerated. I believe that the more pleasant the environment, the better we can learn together.			