

## Cultural Exchange Program

|     | Course     | Title                               | Description   | Credits | Faculty/<br>Faculty<br>Support | Fall/ Spring<br>Availability  |
|-----|------------|-------------------------------------|---|---------|--------------------------------|---|
|     | ART<br>120 | Fundamentals of<br>Drawing          | Basic course in the practice and principles of drawing. Emphasis on working from observation with a wide variety of media and genres explored.  | 3       | Various<br>Faculty             | Fall and<br>Spring  |
|     | ART<br>140 | Foundations Design<br>I             | Basic course in fundamentals of design. Work in two and three dimensions.   | 3       | Various<br>Faculty             | Fall and<br>Spring  |
|     | ART<br>150 | Three-Dimensional<br>Foundations I  | Fundamentals in three dimensional concepts of form, space, and structure.   | 3       | Various<br>Faculty             | Fall and<br>Spring  |
|     | ART<br>220 | Intermediate<br>Drawing             | * Pr. ART 120 A continuation of the practices and principles of ART 120, with a greater emphasis on conceptual development.   | 3       | Various<br>Faculty             | Fall and Spring  *Only for Full Year students in second semester            |
| ART | ART<br>232 | Painting I                          | *Pr. ART 120 Basic course which uses observation as a vehicle for learning the fundamentals of oil painting.  | 3       | Various<br>Faculty             | Fall and Spring  *Only for Full Year students in second semester            |
|     | ART<br>240 | Foundations Design<br>II            | *Pr. ART 140 Through a series of studio projects, students are introduced to the computer as a design tool and art medium while exploring problems related to color, time, visual systems, and seriality. | 3       | Various<br>Faculty             | Fall and Spring  *Only for Full Year students in second semester            |
|     | ART<br>253 | Three-Dimensional<br>Foundations II | *Pr. ART 150 Working from observation, students will increase their perceptual ability and skills through studio assignments. Emphasis on the comprehension of forms and structures in space.             | 3       | Various<br>Faculty             | Fall and<br>Spring<br>*Only for Full<br>Year students in<br>second semester |
|     | ART<br>281 | Ceramics I                          | *Pr. ART 140 Basic course with emphasis on hand built forms.  | 3       | Various<br>Faculty             | Fall and Spring  *Only for Full Year students in second semester            |
|     | ART<br>285 | Photography I                       | *Pr. ART 140 Equipment and basic techniques of photography. 35 MM camera required.  *Chris Cassidy- ART   | 3       | Various<br>Faculty             | Fall and Spring  *Only for Full Year students in second semester            |



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| ANTHROPOLOGY | ATY 100 | Contemporary Non-<br>Western Cultures | Survey of contemporary non-<br>Western societies which<br>emphasizes their distinctive<br>cultural characteristics and<br>how these relate to changes<br>taking place in the world today. | 3       | Dorothy<br>Davis               | Fall and<br>Spring           |
|              | ATY 312 | The Anthropology<br>of Children       | A cross-cultural and evolutionary approach to the study of childhood from conception to adolescence that incorporates the five field perspective of anthropology.                         | 3       | Dorothy<br>Davis               | Fall and<br>Spring           |
|              | ATY 315 | World<br>Ethnographies                | Examines the primary genre and practice of cultural anthropology—ethnography—through a range of geographically and thematically diverse texts.  | 3       | Dorothy<br>Davis               | Fall and<br>Spring           |

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| COMMUNICATION<br>STUDIES | CST<br>105 | Introduction to<br>Communication<br>Studies<br>*40+ sections per<br>semester | Introduction to the principles and skills for effective communication in the contexts of public speaking, interpersonal communication, and small group/team communication. Videotaping used to enhance personal growth                      | 3       | Various faculty  *Jessica McCall: Course Director  *Kim Cuny: Speaking Center Director | Fall and<br>Spring          |
|                          | CST<br>308 | Organizational<br>Communication<br>*Only available with Dr.<br>David Carlone | Examines contemporary organizational communication theory and practices as they enable organizations to function, change, learn, and create/recreate identities.  | 3       | David<br>Carlone   | Fall and<br>Spring          |
|                          | CST<br>337 | Intercultural<br>Communication   | Drawing from multiple theoretical perspectives, this course explores theories, research, and issues important to the understanding of communication between people from different racial, ethnic, national, and other cultural backgrounds. | 3       | Etsuko<br>Kinefuchi,<br>Cerise<br>Glenn  | Fall and<br>Spring          |



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| HISTORY | HIS 207 | Silk Road in China                     | Cross-cultural themes in premodern African, Asian, or Latin American/Caribbean history explored in a world context, such as: Merchants, Trade, and Cultural Encounters; Islam in Asia and Africa; Ancient American Empires. | 3       | Jamie<br>Anderson              | Fall and<br>Spring           |
|         | HIS 211 | The US: A General<br>Survey to 1865    | A general survey of the United<br>States history up to 1865   | 3       | Mark<br>Moser                  | Fall and<br>Spring           |
|         | HIS 212 | The US: A General<br>Survey Since 1865 | A general survey of the United<br>States history since 1865   | 3       | Mark<br>Moser                  | Fall and<br>Spring           |
|         | HIS 216 | The Civilizations of<br>Asia           | Impact of West on Asia and Asia's response; development of nationalism and Communism. Focus is on India, China, and Japan in nineteenth and twentieth centuries.  | 3       | Jamie<br>Anderson              | Spring                       |
|         | HIS 218 | The World in the<br>Twentieth Century  | Political, social, and economic forces affecting Africa, the Americas, Asia, and Europe. Issues include Cold War, imperialism, nationalism, terrorism, world war. Covers the twentieth century after 1945.                  | 3       | Jeff Jones                     | Fall and<br>Spring           |

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| GEOGRAPHY | GEO<br>103          | Introduction to<br>Earth Science           | Survey of basic concepts and processes integrating the nature of the earth's three primary physical systems: the solid earth and continents; the ocean basins and the oceans; and the atmosphere's weather. | 3       | Jay<br>Lennartson              | Fall and<br>Spring           |
|           | GEO<br>311,<br>311L | Weather and<br>Climate,<br>Climatology Lab | Introduction to the nature, origin, processes, and dynamics of the atmosphere. Consideration also of human modification of the atmosphere and of climatic change.   | 4       | Jay<br>Lennartson              | Fall and<br>Spring           |



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| JAPANESE<br>STUDIES | JNS 220 | Modern Japan                                   | Introduction to Japanese culture and society. This course examines Japan's modern development through selected topics on modern history, society, and pop-culture including media culture, film, and literature. | 3       | Chiaki<br>Takagi               | Fall                         |
|                     | JNS 230 | Women in<br>Japanese<br>Literature and<br>Film | The course focuses on various aspects of women's lives in modern Japanese society, providing an overview of modern Japanese society through representation of women's culture in literature and film.            | 3       | Chiaki<br>Takagi               | Spring                       |
|                     | JNS 305 | Topics in<br>Japanese Culture                  | Focus on Japanese civilization to improve linguistic and/or cultural proficiency. Taught in either English or Japanese.  | 3       | Chiaki<br>Takagi               | Fall                         |
|                     | JNS 306 | Current Issues in<br>Japan                     | The course focuses on current issues in Japan and non-traditional aspects of Japanese society.   | 3       | Chiaki<br>Takagi               | Spring                       |
|                     | JNS 499 | Practicum                                      | The course provides students with civic engagement opportunities. Students will deepen their understanding of the Japanese language, culture and society through service learning.                               | 3       | Chiaki<br>Takagi               | Spring                       |

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| TEACHER EDUCATION & HIGHER EDUCATION | TED<br>250 | Teaching as a<br>Profession | A study of traditional and contemporary perspectives on teaching and learning; analysis of contemporary educational issues from teachers' perspectives; exploration of personal needs and goals in relation to teaching. Field experience in schools required. | 3       | Sam<br>Miller                  | Fall and<br>Spring          |